

Sports premium Impact statement 2025 – 2026

For the financial year 2025 – 2026, The Cavendish school received £16,390.

The Department for Education requires that the PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2025/26 academic year. This is with the intention of encouraging the development of healthy and active lifestyles.

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
Swimming sessions outside of core curriculum (13weeks for year 6s). Autistic pupils often have co-occurring difficulties with sensory integration and coordination. This often leads to difficulties in achieving the swimming standard for our pupils. Therefore swimming sessions are provided for all year groups every year in addition to the core swimming.	Cost: £9468.75 Improved swimming safety and capability. As a result of an increase in the engagement in physical activity we also see a correlating improvement in the mental health and regulation of pupils. Key Area 2	Pupils are showing increased engagement in their physical activity and they actively enjoy and request participation.
School small sports equipment Introducing new sports	Cost: £526.95 Team building and access to competitive sports Key Area 5 Key Area 3	primary indoor athletics kit Bocha Relay kits Table tennis

Sporting event days All pupils and families to hold a physical activity day. Day to include multiple elements so that all can access physical activities and it is promoted within family units	Cost: £790+60=850 Families join in and encourage physical activity to promote healthier family lifestyles and participation in previously undiscovered sports and activities. Key Area 2 Key Area 3 Key Area 4	Activity equipment purchased Support on the day External hire of equipment (bouncy ninja runs) Giant sports equipment (inflatable)
Forest School coach Pupils given opportunity for extra-curricular activities with Forest School weekly and in after school hours (fully subsidised for parents).	Cost: £1325 Key Area 1 Key Area 3 Key Area 5	
Occupational Therapy – Sensory circuits and sports programmes	Cost: £4219 Key Area 1 Key Area 3 Key Area 5	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key Area to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional lunchtime sport club for pupils.	Teachers and Teaching Assistants - as they need to lead the activity Pupils – as they will take part.	Key Area 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Area 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 equipment
Swimming sessions outside of core curriculum (13weeks for year 6s). Autistic pupils often have cooccurring difficulties with sensory integration and coordination. This often leads to difficulties in achieving the swimming standard for our pupils. Therefore swimming sessions are provided for all year groups every year in addition to the core swimming.	External swimming teachers – they will lead the activity Pupils – as they will take part	Key Area 2 -The engagement of all pupils in regular physical activity	More pupils achieving swimming competently, confidently and proficiently over a distance of at least 25 metres	£11000 for private pool hire and swimming instructors

Sensory Circuits To resource and deliver sensory circuits and the sensory mile to address pupils' sensory and physical needs and promote attention	Occupational Therapist -they will lead the activity Pupils – as they will take part	Key Area 2: The engagement of all pupils in regular physical activity	To implement provision in the area of sensory needs which include proprioception (sense where the body is in space) and vestibular (sense of balance) to support the assessment of need in children with autism. This also enables us to provide training and support for the physical development co-ordinator and classroom staff in the completion of motor programmes and the monitoring of the appropriateness of those programmes.	£2000
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements the school has made with their Primary PE and sport premium spending. It can be found at the beginning of the next years impact statement

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context:</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Pupils have Autism and this often means that pupils have sensory difficulties alongside difficulties with motor coordination. This means that our pupils often need additional support in order to be able to achieve this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	As above Developmental coordination difficulties and core control affect this ability
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils swim for 13 weeks each in every year and are taught in small groups of no more than 12.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We use qualified swim instructors and lifeguards only. Supporting staff have received CPD from swim teachers.
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Signed off by:

Head Teacher:	<i>Stephanie Smith</i>
Governor:	<i>Jo Hedley Chair of Governors</i>
Date:	31 st July 2026