



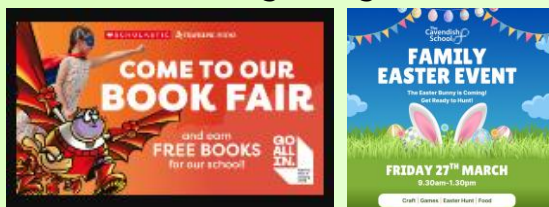
# TCS NEWS

Week 24  
MAR 26

## Items of Note:

### Book Fair

The Scholastic Book Fair will be in school this week from 25th-27th March. We will be operating a cashless system, so if you would like to buy a book, tokens can be purchased via the Scholastic website. <https://bookfairs.scholastic.co.uk/gift-vouchers> Please check your emails for more information regarding this.



### Easter Event

This Friday is our Family Easter event at 9.30pm-1.30pm. We have another fun morning planned with lots of easter activities followed by lunch. If you are planning on attending, please complete the following MS form:

<https://forms.office.com/e/Z1dwWUQsbn>

### Red Nose Day – Comic Relief

Thank you for all the support and donations, together, we raised over £110.

## Upcoming Key Events:

### MARCH

24<sup>th</sup> Mar- Parents' Evening  
27<sup>th</sup> Mar- Family Easter Event/ Last Day of Term

### APRIL

10<sup>th</sup> Apr- TCS Autism Event  
13<sup>th</sup> Apr- First Day Back

## Outstanding value shown:

Aanand- Knowledgeable –Impeccable effort and application in Psychology studies.

## TCS this past week:

**Watson** – Have painted artwork inspired by nature onto fabric and used sewing skills to add textures with thread.

**Tajiri** – Have had fun debating the pros and cons of paper vs. plastic straws.

**Thunberg** –Have enjoyed using educational VR headsets in their History lesson on Ancient Greece. In Science, they have investigated solubility using sand, sugar and rice in warm water.

**Williams** –Have enjoyed looking at economics, linking to their IB inquiry, and have had a great discussion on consumerism.

**Grandin** –Have explored modern data as part of their humanities unit on 'numbers through time.'

**Davis** – Have enjoyed a class trip to a local war memorial, looking at history from WW1 and WW2.

**Turing** – Have been planning what to make for their cooking assessment. In Science, they have started a new topic on lungs and respiration.

**Eilish** – Have enjoyed taking part in competitive team games in PE. In English, they have evaluated film techniques used in Romeo and Juliet.

**Lawson** – Have been learning trigonometry, graphs and composite functions in Maths. In English, they have been writing a newspaper article.

**Beadle** – Have successfully completed their trip to the shops. Using the ingredients they bought, they have made some delicious dishes in cooking.

**Banneker** –Have started a new biology topic in Science, where they have been studying the heart.

**Sixth Form** – Have enjoyed creating codes of conduct for fictional workplaces, considering appropriate professional behaviour.



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