



# TCS NEWS

Week 23  
MAR 26

## Items of Note:

### Red Nose Day – Comic Relief

This Friday (20th March) we'll be celebrating **Red Nose Day** in school with lots of fun activities for our pupils to enjoy! Red Noses are available to purchase through **ParentPay**, and once bought, pupils will receive their noses on Friday. This year's Red Noses are extra special — they're soft on the back with a cardboard front so pupils can **design and decorate their very own nose**. We can't wait to see all the creative ideas! 🎨

Buying a Red Nose is a great way for pupils to join in the fun while helping raise money for an amazing cause. Every purchase helps support **Comic Relief** and the important work they do.

If you would like to make an additional donation, please visit our JustGiving page: [https://www.justgiving.com/fundraising/rn\\_d26-the-cavendish-school-8cd2633d-aecc-447d-8ed2-1a8416856761?utm\\_medium=FA&utm\\_source=CL](https://www.justgiving.com/fundraising/rn_d26-the-cavendish-school-8cd2633d-aecc-447d-8ed2-1a8416856761?utm_medium=FA&utm_source=CL)

Thank you for your continued support — let's make this Red Nose Day a fun and meaningful one!

## TCS this past week:

**Watson** – Have been reading the book *Wonder* and thinking about how to show kindness to everyone.

**Tajiri** – Have made excellent progress with their corrective reading over the past week.

**Thunberg** – Enjoyed making omelettes in cooking. They have also built circuits in Science, working out which materials conduct electricity.

**Williams** – Had another fantastic 'Food Friday' and discussed the impact it has been having, with pupils trying new foods at home.

**Grandin** – Have been discussing a case study about Tesla and electric vehicles as part of their IB inquiry. They have explored how global decisions in the USA can affect whether people choose to buy them or not.

**Davis** – Have been investigating variation in animals and inherited characteristics, creating dragon families in Science.

**Turing** – Have worked hard in Maths to develop their understanding of irrational numbers and have enjoyed badminton in PE.

**Ellish** – Have been thinking about how Baz Luhrmann, who directed *Romeo and Juliet*, uses different camera angles and music to help an audience focus and understand what is happening.

**Lawson** – Have been learning about sustainability and modern methods of metal extraction. They enjoyed a practical lesson carrying out flame tests to identify different metal ions.

**Beadle** – Have been planning their trip to the shops. They have written lists and completed research to ensure everything fits within their budget. They have also planned the bus route.

**Banneker** – Have been looking at surds in Maths.

**Sixth Form** – Have continued to make progress on their OU courses and gathered arguments for a class debate about the impact of AI on jobs in society.

## Upcoming Key Events:

### MARCH

20<sup>th</sup> Mar- Red Nose Day

24<sup>th</sup> Mar- Parents' Evening

27<sup>th</sup> Mar- Family Easter Event

### APRIL

10<sup>th</sup> Apr- TCS Autism Event

## Outstanding value shown:

**Williams Class- Courageous** – Trying new food in school and at home.

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