

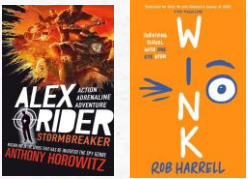




F window into our plans for learning: Half termly planner Autumn 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>How we express ourselves</p> </div>	 <p>Industry, innovation and infrastructure</p> 	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>The ways in which we discover and express ideas, feelings, nature, culture beliefs and values</p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>The digital world impacts on how people communicate and interact</p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <ol style="list-style-type: none"> 1. The purpose of digital means of expressing ourselves locally, nationally and internationally (Form) 2. Our responsibility to keep ourselves safe and behave appropriately (responsibility) 3. The influence of media on our behaviour and feelings (Causation) </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Audience Agency Equality and equity</p> </div>
<p>Core Texts</p> 	<p>Humanities</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Settlement, urbanisation and population</p> </div>	<p>PE</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Invasion games Hockey</p> </div>			
<p>English</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>Writing Genre</u> Letter/ Diary entry</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>Spellings</u> Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>GAP</u> From cold write highlight gaps and any skills not secure. Nouns, adjectives, articles, pronouns</p> </div> </div>	<p>Cooking</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Hygiene and Safety Controlling appliances / equipment responsibly and demonstrate and reflect techniques.</p> </div>	<p>PSHRE and British Values</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><u>The World I Live In</u> Managing online information</p> </div>			
<p>Maths</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p>Ratio, proportion and scale Algebraic manipulation</p> </div>	<p>Art & DT</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Exploring scale and green screen</p> </div>	<p>Careers</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><u>Enabling the Self-Growth Mindset</u> Creative group work Assessing achievements and identifying new skills</p> </div>			
<p>Science</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Electricity and Magnetism Electrical Circuits</p> </div>	<p>Computing</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p><u>Media</u> Image Editing</p> </div>			









F window into our plans for learning: Half termly planner Autumn 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How we express ourselves	<p>Partnership for the goals</p>	Inspiration	Creating and responding to the arts develops an understanding of people and the world	1. The techniques and media used by artists to communicate their ideas (Function) 2. The influence of reflective process and changes in our world on artistic choices (Change) 3. How the viewer's perspective influences an interpretation of the artist's message (Perspective)	Aesthetics Experimentation Identity
Core Texts		Humanities	Rights and Revolutions 1788-1848	PE	Basketball/Netball	
English	<p>Writing Genre Playscripts/ Soliloquy/ Letter</p> <p>Spellings Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> <p>GAP Consolidation of anything not secure in. Fill any gaps in preparation for Year 9 verbs, adverbs, sentence structure, phrases and clauses.</p>	Cooking	Ingredients & Tasting Know that ingredients are prepared differently depending on culture, country, custom and religion. Explain where to find different ingredients in a shop.	PSHRE and British Values	<u>Healthy Lifestyles</u> Mental Wellbeing	
Maths	<p>Coordinates and graphs</p> <p>Multiplying and dividing fractions</p> <p>Symmetry and reflection</p>	Art & DT	Green screen animation	Careers	<u>Enabling the Self-Growth Mindset</u> Understanding working relationships Independent learning and identifying strengths	
Science	Chemistry of the Earth Rocks and the rock cycle	Computing	Layers of computing systems			








F window into our plans for learning: Half termly planner Spring 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How we organise ourselves	 Decent work and economic growth 	Societal decision making	Societies govern in diverse ways; government structures and political thinking change over time	1. The voting process, election and the responsibility of active citizenship (Responsibility) 2. How national and international events have shaped democracy (Connection) 3. How life experiences might affect political views (Perspective)	Exchange Boundaries and limitations Systems
Core Texts	 	Humanities	Industrial Revolution	PE	Football/Rugby	
English	<p><u>Writing Genre</u> Diary/ Letter</p> <p><u>Spellings</u> Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> <p><u>GAP</u> Consolidation of anything not secure in. Fill any gaps in preparation for Year 9 prepositions, conjunctions, paragraphs, negatives</p>	Cooking	Healthy Eating Identify and interpret the nutrition panel on food packaging and use it to make good choices.	PSHRE and British Values	<u>Self-Awareness</u> Managing Pressure	
Maths	<p>Area, volume and density</p> <p>Equations and inequalities</p> <p>Percentages</p>	Art & DT	An introduction to ink	Careers	<u>Creating Opportunities/The Big Picture</u> Importance of working in a team Communication at work	
Science	Particles and Structure Atoms, elements and the periodic table	Computing	Developing for the web			









F window into our plans for learning: Half termly planner Spring 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How we organise ourselves	 Responsible consumption and production 	The structure and function of organisations	Businesses have plans and systems that shape their identity, which is marketed to varying audiences	1. How do businesses make decisions (Function) 2. The design and development of goods and services (Causation) 3. The ways in which business market themselves on an international stage (Change)	Patterns Innovation Rebalancing
Core Texts		Humanities	Asia- Regional study of SE Asia and its involvement in fashion industry	PE	Racket Sports Tennis/Badminton	
English	<p><u>Writing Genre</u> Narrative/ Comparison</p> <p><u>Spellings</u> Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> <p><u>GAP</u> Consolidation of anything not secure in. Fill any gaps in preparation for Year 9 past, present, perfect form, cohesion of tenses</p>	Cooking	Healthy Eating A focus on developing a healthy relationship with food	PSHRE and British Values	<u>The World I Live In</u> Managing Finances	
Maths	Indices Standard Form Interpret and represent data	Art & DT	Sculpture	Careers	<u>Creating Opportunities/The Big Picture</u> Using initiative Charities and how to work for them	
Science	Sound, Light and Waves Light and Sound	Computing	<u>Data and information</u> Representations – from clay to silicon			





F window into our plans for learning: Half termly planner Summer 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>How the world works</p> </div>	 	<div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p>How humans use their understanding of scientific principles for design and innovation</p> </div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p>Thinking Scientifically can help people to understand how the world works and uncover the Earth's history.</p> </div>	<ol style="list-style-type: none"> 1. Scientific method and the cycle of observation, hypothesis, evidence (Function) 2. Human understanding of the development of the Earth and life on it (Connection) 3. Scientific knowledge changes over time - understanding how the brain functions, how we learn and we think over time metacognition (Change) 	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Information Ethics Biodiversity</p> </div>
<p>Core Texts</p>	 	<p>Humanities</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Glaciation- process and impact of climate change</p> </div>	<p>PE</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Rounders/Cricket</p> </div>	
<p>English</p>	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>Writing Genre</u> Narrative/ Propaganda posters/ Character profiles</p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>Spellings</u> Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>GAP</u> Consolidation of anything not secure in. Fill any gaps in preparation for Year 9 standard English, register, purpose and form</p> </div> </div>	<p>Cooking</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p>Food and Farming Find out about the ingredients used in different dishes, where they come from and where they are produced.</p> </div>	<p>PSHRE and British Values</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><u>Changing & Growing</u> Friendship</p> </div>	
<p>Maths</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Angles in parallel lines and polygons</p> <p>Tables and probability</p> </div>	<p>Art & DT</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Drawing journey Ages 9-11</p> </div>	<p>Careers</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>Explore possibilities & managing Careers</u> Back up plans, Subject interest, Info gathering, listening to jobs, task distribution</p> </div>	
	<p>Science</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Evolution and Inheritance Variation and Natural Selection</p> </div>	<p>Computing</p>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Mobile app development</p> </div>		





F window into our plans for learning: Half termly planner Summer 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	<div data-bbox="203 379 622 456" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>How the world works</p> </div>	<div data-bbox="667 320 936 427" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> </div> <div data-bbox="667 448 936 512" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Life below water </p> </div>	<div data-bbox="969 363 1243 488" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>The interaction between the natural world and human societies</p> </div>	<div data-bbox="1279 363 1547 488" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>The natural and man-made world can work in harmony to ensure life can flourish and thrive</p> </div>	<div data-bbox="1583 320 1852 520" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <ol style="list-style-type: none"> 1. Forms of ecological regeneration (Form) 2. Impact of human activity on extraction of oil. Gas, mining (Function) 3. How traditional agricultural practises and techniques help to conserve local biodiversity (Responsibility) </div>	<div data-bbox="1890 379 2159 464" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Conservation Sustainability Protection</p> </div>
<div data-bbox="143 671 320 708" style="text-align: center;"> <p>Core Texts</p> </div> <div data-bbox="427 603 539 772" style="text-align: center;"> </div> <div data-bbox="557 603 669 772" style="text-align: center;"> </div>	<div data-bbox="842 671 1041 708" style="text-align: center;"> <p>Humanities</p> </div> <div data-bbox="1160 587 1384 788" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Civil rights in the USA 1863- present day</p> </div>	<div data-bbox="1630 671 1675 708" style="text-align: center;"> <p>PE</p> </div>	<div data-bbox="1890 587 2114 778" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Athletics/Adventure Activities</p> </div>			
<div data-bbox="143 831 275 868" style="text-align: center;"> <p>English</p> </div> <div data-bbox="129 879 297 1034" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>Writing Genre</u> Poetry/ Non-Chronological</p> </div> <div data-bbox="315 879 483 1034" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>Spellings</u> Statutory spellings to be taught. Gaps from Year 7 to be closed.</p> </div> <div data-bbox="501 879 674 1034" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>GAP</u> Consolidation of anything not secure in. Fill any gaps in preparation for Year 9 active and passive voice</p> </div>	<div data-bbox="871 916 1010 952" style="text-align: center;"> <p>Cooking</p> </div> <div data-bbox="1160 831 1384 1023" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p>Food and Farming Know that foods from animals can come from different parts of the animal</p> </div>	<div data-bbox="1503 890 1800 975" style="text-align: center;"> <p>PSHRE and British Values</p> </div>	<div data-bbox="1890 831 2114 1023" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>Self-Care, Support & Safety</u> Feeling frightened/worried</p> </div>			
<div data-bbox="176 1161 286 1198" style="text-align: center;"> <p>Maths</p> </div> <div data-bbox="427 1082 658 1273" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Circles Graphs and charts Sequences</p> </div>	<div data-bbox="864 1161 1016 1198" style="text-align: center;"> <p>Art & DT</p> </div> <div data-bbox="1160 1082 1384 1273" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Time</p> </div>	<div data-bbox="1585 1161 1715 1198" style="text-align: center;"> <p>Careers</p> </div>	<div data-bbox="1890 1082 2114 1273" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <p><u>Balance in Life and Work</u> Evaluating own work/life balance Budgeting</p> </div>			
<div data-bbox="517 1406 651 1442" style="text-align: center;"> <p>Science</p> </div>	<div data-bbox="786 1321 1003 1517" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Living Things in their Environment Interdependence in ecosystems</p> </div>	<div data-bbox="1205 1406 1391 1442" style="text-align: center;"> <p>Computing</p> </div>	<div data-bbox="1496 1321 1713 1517" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Introduction to Python programming</p> </div>			

