







# C window into our plans for learning: Half termly planner Autumn 1

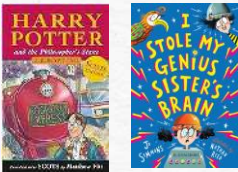
Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Who we are	 Gender equality 	Learning and Growing (Intergenerational knowledge)	Heritage, culture and environment are part of a person's identity and can influence how they live our lives and view the world	1. How different cultures and environments can influence who we are (Causation) 2. How immediate communities bring local and global communities together (Connection) 3. How people demonstrate heritage and culture (Perspective)	Heritage Identity Diversity
	Core Texts 	Humanities	Brazil	PE  Invasion games Hockey		
	English Writing Genre Playscripts/Letter Spellings I like shuhs spelt with -ciou s, tiou s, iou s Words with the short vowel sound l with y GAP Nouns/Adverbs Converting Nouns and adjectives into verbs -suffixes -ate, -ise, -ify/Past and present progressive/apostrophes/Expanded Noun Phrases	Cooking	Hygiene and Safety kitchen rules & PPE to get ready to cook with growing independence. Using basic/equipment appliances begin to use with growing independence.	PSHRE and British Values  Self-Awareness Getting on with others		
	Maths Place value Addition and subtraction Multiplication and division (factors)	Art & DT	Typography and maps	Careers  Enabling the Self-Growth Mindset Challenge myself Participating creatively		
	Science	Forces and Motion Gravity, friction, air resistance	Computing	Creating media 3D modelling Computing systems and networks Systems and searching		





# C window into our plans for learning: Half termly planner Autumn 2





Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Who we are		Relationships & Belonging	Personal behaviours and choices shape our individual and collective identities in human and natural worlds	1. Identifying personal strengths and interests (Form) 2. How acting on reflections help people grow and develop relationships with ourselves and others (Causation) 3. The responsibilities in a community to help humans and natural worlds to flourish and thrive (responsibility)	Relationships Interdependence Communication

Core Texts  	Humanities  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;">Maya Civilization</div>	PE  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; margin: auto;">Basketball/Netball</div>
English  <div style="display: flex; justify-content: space-around; font-size: small;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Writing Genre</u> Narrative         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Spellings</u> Nouns using -ity, -ness, -ship / Homophones and near homophones         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>GAP</u> Noun/adverbs, converting nouns and adjectives into verbs - suffixes, -ate, -ise, -ify/ past and present progressive/ apostrophes/ expanded noun phrases         </div> </div>	Cooking  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;">             Ingredients &amp; Tasting              Know and use a variety range of ingredients used around the world           </div>	PSHRE and British Values  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;"> <u>Self-Awareness</u>              Kind and unkind behaviours           </div>
Maths  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;">             Multiplication and division (square numbers, cube numbers)              Fractions (Adding and subtracting)           </div>	Art & DT  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;">Making monotypes</div>	Careers  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;"> <u>Enabling the Self-Growth Mindset</u>              Recognising successes              Appropriate communication           </div>
Science  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;">             Energy and Waves              Light           </div>	Computing  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 80px; margin: auto;"> <u>Creating media</u>              Video production           </div>	







# C window into our plans for learning: Half termly planner Spring 1

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	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Where we are in place and time</p> </div>	 	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>The relationship between the interconnectedness of individuals and civilizations, from local and global perspectives</p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Historical figures, periods and events of the past influence the present day</p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>1. How historical figures and events contribute to societal behaviour and identity (Connection)            2. How individuals interpret the same events differently (perspective)            3. How deep geological time and shallow human time interact (Holocene/Anthropocene (Change))</p> </div>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Connections Adaption Change</p> </div>
<p>Core Texts</p>  	<p>Humanities</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Ancient Greece</p> </div>	<p>PE</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Football/Rugby</p> </div>			
<p>English</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>Writing Genre</u> Recount/Biography</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>Spellings</u> Nouns using -ity, -ness, -ship / Homophones and near homophones</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; text-align: center;"> <p><u>GAP</u> Preposition/ prefixes/ commas/ conjunctions/ inverted commas/ parenthesis- brackets</p> </div> </div>	<p>Cooking</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Healthy Eating Use the Eatwell guide to plan healthy meals for self an others. Know how many drinks are needed in a day including hot or active days.</p> </div>	<p>PSHRE and British Values</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><u>Self-Awareness</u> People who are special to us</p> </div>			
<p>Maths</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Multiplication and division (problem solving and dividing by 2 digit) Fractions (as operations)</p> </div>	<p>Art &amp; DT</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Set design</p> </div>	<p>Careers</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><u>Creating Opportunities/The Big Picture</u> New jobs in the market Appropriate communication with adults and peers</p> </div>			
<p>Science</p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p>Earth in Space Movement of Earth and the Solar System.</p> </div>	<p>Computing</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><u>Programming A</u> Selection in physical computing</p> </div>				









# C window into our plans for learning: Half termly planner Spring 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Where we are in place and time		Orientation in place, space and time	The way People's perspectives relate to their social, historical, personal, cultural and shared experiences	1. Sharing traditions through story telling (Form) 2. How people's perceptions and hobbies relate to personal experiences (Function) 3. How interrelationships between humans and the natural world drive adaptation and transformation (change)	Home Culture Root causes
Core Texts		Humanities	Ancient Greece	PE	Racket Sports Tennis/Badminton	
English	<div style="display: flex; justify-content: space-around; font-size: small;"> <div style="border: 1px solid #0056b3; border-radius: 10px; padding: 5px; width: 30%;"> <p style="text-align: center; margin: 0;"><u>Writing Genre</u></p> <p style="margin: 0;">Diary/Newspaper report</p> </div> <div style="border: 1px solid #0056b3; border-radius: 10px; padding: 5px; width: 30%;"> <p style="text-align: center; margin: 0;"><u>Spellings</u></p> <p style="margin: 0; font-size: x-small;">Sounds spelt ot, au/ convert nouns or adjectives into verbs using the suffix -ate, -ise, -ify, -en</p> </div> <div style="border: 1px solid #0056b3; border-radius: 10px; padding: 5px; width: 30%;"> <p style="text-align: center; margin: 0;"><u>GAP</u></p> <p style="margin: 0; font-size: x-small;">Determiners/ suffixes/ subordinating conjunctions Linking paragraphs with Adverbials/ direct and indirect (reported) speech</p> </div> </div>	Cooking	Healthy Eating Identify and classify ingredients in composite dishes according to the Eatwell Guide food groups.	PSHRE and British Values	<u>Self-Awareness</u> Playing and working together	
Maths	Decimal and percentages  Perimeter and area  Statistics	Art & DT	Mixed media Land & city scapes	Careers	<u>Creating Opportunities/The Big Picture</u> Demonstrating good manners Knowing right from wrong	
Science	Material and Matter Properties of materials; Reversible and irreversible changes	Computing	<u>Data and information</u>  Fact-file databases			








# C window into our plans for learning: Half termly planner Summer 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Sharing the planet	 No poverty 	Communities and the relationships within and between them	Diversity is a valuable part of a balanced community and everyone has an important role to play in promoting inclusivity	1. Everyone, including the neurodiverse, with in a community has an important role to play (Function) 2. Common experiences and characteristics connect us to other people and the natural world (Connection) 3. Acceptance, inclusion and celebration of diversity is every bodies responsibility (responsibility)	Balance Interactions Wisdom
Core Texts	 		Humanities	All around the world- place and location knowledge	PE	Rounders/Cricket
English	<div style="display: flex; justify-content: space-around; font-size: small;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Writing Genre</u> Non - Chronological         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Spellings</u> Letter string ough Adverbials/ words with an ear so und spelt ere         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>GAP</u> Pronouns and possessive pronouns/ word families/ subordinate clauses/ Cohesive paragraphs/ Parenthesis- commas Homophones         </div> </div>		Cooking	Food and Farming Be able to name the sources of common ingredients found in different dishes and meals.	PSHRE and British Values	<u>The World I Live In</u>  Respecting differences between people
Maths	Shape Position and direction  Decimals		Art & DT	Architecture: Dream Big or Small?	Careers	<u>Explore Possibilities &amp; Managing Careers</u> Questions to visitors about jobs Knowing my learning Tasks in jobs My goals and aim
	Science	Life Processes and Organisation Reproduction; Life Cycles		Computing	<u>Creating media</u>  Introduction to vector graphics	





# C window into our plans for learning: Half termly planner Summer 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Sharing the planet	 Reduced inequalities 	Access to equal opportunities	Access to opportunities affects equality for all people	1. Children's rights, responsibilities and dignity (Perspective) 2. Factors that determine a child's access to opportunities (Causation) 3. Individual and collective action to coexist in harmony (Responsibility)	Equality and equity Justice Resilience
Core Texts		Humanities	Global trade	PE	Athletics/Adventure Activities	
English	<div style="display: flex; justify-content: space-around; font-size: small;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Writing Genre</u>            Narrative/            Explanation text         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>Spellings</u>            Un stressed vowels in polysyllabic words            Adding verb prefixes de, re         </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 20%;"> <u>GAP</u>            Adverbials/ dictionary work/ relative clauses/ Editing and evaluating/ Parenthesis- dashes         </div> </div>	Cooking	Food and Farming Give examples of foods that grow in different seasons in the UK and discuss why.	PSHRE and British Values	<u>Self-Awareness</u> Getting on with others	
Maths	Decimals Negative numbers Converting units volume	Art & DT	Fashion and design	Careers	<u>Balance in Life and Work</u> Earning money Risks of overworking	
Science	Living Things in their Environment Classification	Computing	<u>Programming B</u> Selection in quizzes			

