









B window into our plans for learning: Half termly planner Autumn 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> How we express ourselves </div>	 Good health and wellbeing 	The ways in which we discover and express ideas, feelings, nature, culture beliefs and values	Through play and exploration people can express our ideas, identity and feelings.	1. The impact of making good choices through play (Causation) 2. Expressing feelings, ideas and knowledge (Function) 3. People's engagement in hobbies can have a direct correlation to improved mental and physical wellbeing (Connection)	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Equality and equity Identity Agency </div>
Core Texts 	Humanities <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> The Mediterranean </div>	PE <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Invasion games Hockey </div>				
English <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin-bottom: 5px;"> <u>Writing Genre</u> Narrative </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin-bottom: 5px;"> <u>Spellings</u> aw spelt with augh and au/Homophones and near homophones </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <u>GAP</u> Singular and plural nouns Pronouns/ Standard English/ Compound words/ adverbs </div>	Cooking <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> Hygiene and Safety kitchen rules & PPE to remember how to get ready to cook Using basic/equipment appliances begin to use with help & independently. </div>	PSHRE and British Values <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <u>Managing Feelings</u> Managing strong feelings </div>				
Maths <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> Place value (Numbers beyond 1,000) Addition and subtraction (up to 4 digit numbers) </div>	Art & DT <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> Storytelling through drawing </div>	Careers <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <u>Enabling the Self Growth Mindset</u> Focus and Resilience Asking Questions </div>				
Science <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> Electricity and magnetism Simple circuits; conductors and insulators </div>	Computing <div style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <u>Creating media</u> 3D modelling <u>Computing systems and networks</u> The internet </div>					








B window into our plans for learning: Half termly planner Autumn 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How we express ourselves	 Quality Education 	The ways in which we reflect on, extend and enjoy our creativity	People can communicate their feelings and ideas through the arts	1. Different art forms (Form) 2. How people use the arts to express themselves (Function) 3. How people can respond differently to art (Perspective)	Innovation Creativity Experimentation
Core Texts		Humanities	Roman Empire	PE	Basketball/Netball	
English	<p>Writing Genre Explanation/Poetry</p> <p>Spellings Shuh spelt with a sion, ssion, tion, cian/ words with ought to make long o or oo or sound</p> <p>GAP Possessive/ pronouns/ fronted adverbials/ prepositions/ plural and possessive/ -s/ commas</p>	Cooking	Ingredients & Tasting Use, recognise and name an increasing range of ingredients	PSHRE and British Values	<u>Self Awareness</u> Things we are good at	
Maths	<p>Measurement (Area)</p> <p>Multiplication and Division (3,6,9,7,11,12,0)</p>	Art & DT	Exploring pattern	Careers	<u>Enabling the Self Growth Mindset</u> Social and imaginative play Enjoying learning	
Science	Life Processes and Organisation Digestion	Computing	Creating media Audio production			







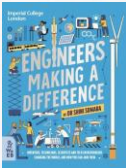
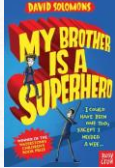
B window into our plans for learning: Half termly planner Spring 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
		How we organise ourselves	 No Poverty Zero Hunger 	The interconnectedness of human-made systems and communities	The needs and wants of people are satisfied by resources	1. How a person's wants and needs change as they grow (Change) 2. Careers and employment to earn an income to satisfy wants and needs (Form) 3. Transportation needs to adapt and grow in order to fulfil demand for products (Change)
Core Texts		Humanities	Roman Empire	PE	Football/Rugby	
English	<p><u>Writing Genre</u> Narrative/Letter</p> <p><u>Spellings</u> Nouns ending in the suffix -ation/ Adding the prefix</p> <p><u>GAP</u> Adjectives/ homophones/ commas after fronted Adverbial/ expanded noun phrase/ editing and evaluating</p>	Cooking	<p>Healthy Eating Know that a variety and balance of food are needed to stay healthy Eatwell Guide include some foods from other parts of the world.</p>	PSHRE and British Values	<p><u>Self-care, support and safety</u></p> <p>Taking care of ourselves & keeping safe</p>	
Maths	<p>Multiplication and division (including correspondence problems)</p> <p>Length and perimeter</p>	Art & DT	The art of display	Careers	<p><u>Creating Opportunities/the Big Picture</u> Completing delegated tasks Knowing where to get equipment</p>	
Science	Energy and Waves Sound; vibrations, pitch and volume	Computing	<p><u>Programming A</u></p> <p>Repetition in shapes</p>			







B window into our plans for learning: Half termly planner Spring 2

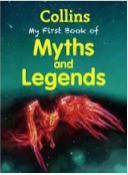

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How we organise ourselves	 Responsible consumption 	Economic activities and their impact on humankind and the environment	Economic activities impact people everywhere in the world	1. The responsibility of companies to limit the impact of their business on the environment (Responsibility) 2. The connections between health and poverty/Wealth (connection) 3. The way in which Job roles have changed with availability of natural and manmade resources. (Change)	Resources Poverty Wealth
Core Texts	 	Humanities	Britain's settlement by Anglo-Saxons and Scots	PE	Racket Sports Tennis/Badminton	
English	<p>Writing Genre Non-Chronological</p> <p>Spellings The S sound spelt with sc. Soft C spelt with ci/ word families</p> <p>GAP Determiners/ word families/ prepositional phrases/ verb tenses- present/ Inverted commas</p>	Cooking	Healthy Eating Know what people around the world eat depends on reasons of availability, preferences, resources, time, culture and religion.	PSHRE and British Values	<u>Changing and Growing</u> Different types of relationships & baby to adult	
Maths	Fractions Decimals	Art & DT	Exploring still life	Careers	<u>Creating Opportunities/the Big Picture</u> Social Play Take part in conversations with peers and adults	
Science	Living Things in their Environment Classification	Computing	Data and information Data logging			





B window into our plans for learning: Half termly planner Summer 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How the world works	 Climate action 	An inquiry into the understanding of the natural world and phenomena	The Earth's systems and cycles affect human activities across the globe	1. How the solar system affects predictable patterns (Form) 2. How the environment affects the activities of humans and other living things (Causation) 3. How living things adapt to their environment to meet their needs (Connection)	Space Culture Technology




Core Texts	 	Humanities	Physical geography- climate zones, biomes and vegetation belts	PE	Rounders/Cricket
English	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>Writing Genre</u> Recount/Poetry</p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>Spellings</u> Adding the prefix inter- anti-, auto-, ex-non / words ending in ar/er</p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <p><u>GAP</u> Verb inflections/ conjunctions Suffixes/possessive apostrophes/ paragraphs</p> </div> </div>	Cooking	Food and Farming Be able to give examples of foods from plant and animal sources	PSHRE and British Values	<u>Healthy Lifestyles</u> Keeping well
Maths	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 100%;"> Decimals Money Time </div>	Art & DT	Sculpture, structure, inventiveness & determination	Careers	<u>Exploring Possibilities & Managing Careers</u> Asking questions about jobs Gender stereotypes Job aspirations

Science	Material and Matter States of matter	Computing	<u>Creating media</u> Photo editing
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Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	How the world works	 Life on land 	The interaction between the natural world and human societies	The destruction of natural habitats around the world is leading to changes to earth's systems and the extinction of animals and plants	1. Animals and plants that have become extinct (Change) 2. How everyday decisions impact the world around us (Perspective) 3. People's responsibilities for sustainability and conservation (Responsibility)	Protection Biodiversity Conservation
Core Texts		Humanities	Viking and Anglo-Saxon struggle for England	PE	Athletics/Adventure Activities	
English	<p><u>Writing Genre</u> MISSING</p> <p><u>Spellings</u> suffix -ous all 4 rules/ Adverbials of frequency and possibility/ Adverbials</p> <p><u>GAP</u> Verb tenses - past / Prefixes Plural Possessive apostrophes Subordinate clauses Organisational devices</p>	Cooking	Food and Farming Name foods which grow above ground and those which grow below ground	PSHRE and British Values	<u>The World I Live In</u> Taking care of the environment	
Maths	<p>Shape</p> <p>Statistics</p> <p>Position & Direction</p>	Art & DT	Festival feasts	Careers	<u>Balance in Life and Work</u> My jobs in the home How to use money	
	Science	Evolution and Inheritance Fossils; Ecosystems and Environmental change	Computing	<u>Creating media</u> Photo editing		

