









A window into our plans for learning: Half termly planner Autumn 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Who we are	 Reduced Inequalities 	Relationships including families, friends, communities and cultures	Humans are generally social beings with many relationships within family and community affected by our interactions	1. What a relationship is and the forms they can take (Form) 2. The qualities that make a good and strong community (Perspective) 3. How peoples' behaviours and values change relationships (Con nection)	Family Community Relationship
Core Texts		Humanities	The achievements of the earliest civilizations (Shang Dynasty, Ancient Egypt, Sumar, Indus Valley)	PE	Invasion games Hockey	
English	Writing Genre Procedure report/Postcards/E xplanation Spellings Words with the long ei sound spelt with ey, ai words with ur sound spelt with ear GAP Pronouns/ Consonant/ Adverbs	Cooking	Hygiene and Safety kitchen rules & hand washing with help. Using basic appliances with help Using basic equipment with help	PSHRE and British Values	<u>Self Awareness</u> Things we are good at	
Maths	Place Value (Numbers up to 1,000) Addition and Subtraction (2 and 3 digit)	Art & DT	Gestural drawing with charcoal	Careers	<u>Enabling the self</u> <u>Growth Mindset</u> Trying something new Feeling positive	
Science	Life processes and organisation Plant Structure Reproduction	Computing	<u>Computing systems and networks</u> Connecting computers			








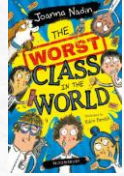
A window into our plans for learning: Half termly planner Autumn 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Who we are	 Good health and wellbeing 	Personal, physical, mental, social and spiritual health	Having healthy minds and bodies contribute to people's ability to grow and thrive.	1. How the different parts of the body & mind work together (Function) 2. How our bodies, thoughts & views change as we grow older (Change) 3. How positive social experiences and communications are linked to resilience and emotional health. (Connection)	Growth Interconnections change
Core Texts		Humanities	The achievements of the earliest civilizations (Shang Dynasty, Ancient Egypt, Sumar, Indus Valley) Depth Study One	PE	Basketball/Netball	
English	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: 30%;"> Writing Genre Letter/Invitation/ Recount </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: 30%;"> Spellings Adverbs using the suffix -ly Root word ends in -y, le, ic or al </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: 30%;"> GAP Adjectives/A and An Prefixes super-, anti-, auto/ Present tense/Apostrophes </div> </div>	Cooking	Ingredients & Tasting Use, name and recognise a basic range of ingredients	PSHRE and British Values	<u>Healthy Lifestyles</u> Taking care of physical health	
Maths	<div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: 100%;"> Multiplication and division (2,4 and 8) Multiplication and division (Including remainders) </div>	Art & DT	Working with shape and colour	Careers	<u>Enabling the self</u> <u>Growth Mindset</u> Recalling experiences and achievements	
	Science	Life processes and organisation Nutrition and the Skeletal System	Computing	<div style="border: 1px solid blue; border-radius: 10px; padding: 5px; width: 100%;"> <u>Creating media</u> Stop-frame animation </div>		








A window into our plans for learning: Half termly planner Spring 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Where we are in place and time	 Industry, Innovation and infrastructure 	Homes and Journeys	People's journey through life can lead to many different homes and places within a community	1. What makes a home (Form) 2. People's responsibility to the area where they live (Responsibility) 3. How concept of home may change through life (Change)	Home Community Identity
Core Texts	 	Humanities	Europe	PE	Football/Rugby	
English	<p><u>Writing Genre</u> Non-Chronological</p> <p><u>Spellings</u> Words with short i sound spelt with y/ Adding suffixes/ Stressed & unstressed/ Words with a k spelt with ch</p> <p><u>GAP</u> Verbs/Compound nouns/Prefixes: dis-, mis-, un /Subordinating conjunctions/ inverted commas</p>	Cooking	Healthy Eating Know and talk about food and water to stay alive. Know and talk about different foods depending of time of day	PSHRE and British Values	<u>The World I Live In</u> Belonging to a community	
Maths	Length and perimeter Fractions	Art & DT	Telling stories through drawing and making	Careers	<u>Creating Opportunities/the big picture</u> Inventing Imaginary jobs Identifying when I have helped others	
Science	The Earth in Space Rocks	Computing	<u>Programming A</u> Sequencing sounds			





A window into our plans for learning: Half termly planner Spring 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Where we are in place and time	 Gender equality 	Personal Histories	Humans are a sum of their experiences and values	1. How heritage can influence values and ethos (Function) 2. How religion may both connect and divide people (Causation) 3. The role of diversity in the development of communities (Perspective)	Diversity Culture Connections
Core Texts		Humanities	Rivers and the water cycle	PE	Racket Sports Tennis/Badminton	
English	<u>Writing Genre</u> Narrative/Diary <u>Spellings</u> Homophones and near homophones Adding the prefix <u>GAP</u> Adverbs/Prefixes: in/Suffixes: ation/Coordination/conjunctions/Organisational devices	Cooking	Healthy Eating Know and talk about different foods depending on occasion and lifestyle.	PSHRE and British Values	<u>Managing Feelings</u> Identifying and expressing feeling	
Maths	Mass and Capacity Fractions (adding and subtracting)	Art & DT	Paint, cloth, thread	Careers	<u>Creating Opportunities/the big picture</u> Identifying tools needed for tasks	
Science	Forces Contact and non-contact forces	Computing	<u>Data and information</u> Branching databases			









A window into our plans for learning: Half termly planner Summer 1

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	<div data-bbox="185 368 629 443" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Sharing the planet </div>	<div data-bbox="663 320 940 432" style="text-align: center;"> </div> <div data-bbox="663 443 940 512" style="text-align: center;"> </div>	<div data-bbox="969 363 1245 480" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> Rights and responsibilities in the struggle to share finite resources with other people & living things </div>	<div data-bbox="1276 363 1552 480" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> People have a responsibility to look after the planet for all who inhabit it. </div>	<div data-bbox="1581 320 1856 523" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> 1. How living things in a habitat are all connected (form) 2. How changing one population has an effect on other populations in an ecosystem (Change) 3. How changes to the environment can cause harm to living things (Responsibility) </div>	<div data-bbox="1888 379 2163 464" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Wonder Sustainability Interactions </div>
<div data-bbox="141 671 320 708" style="text-align: center;">Core Texts</div>	<div data-bbox="456 611 703 783" style="text-align: center;"> </div>	<div data-bbox="842 671 1043 708" style="text-align: center;">Humanities</div>	<div data-bbox="1126 587 1350 783" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Stone Age to Bronze Age </div>	<div data-bbox="1626 671 1682 708" style="text-align: center;">PE</div>	<div data-bbox="1888 587 2112 783" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Rounders/Cricket </div>	
<div data-bbox="136 826 275 874" style="text-align: center;">English</div> <div data-bbox="129 887 304 1043" style="border: 1px solid black; border-radius: 10px; padding: 5px; margin-bottom: 5px;"> <u>Writing Genre</u> Information leaflet/ Imaginative </div> <div data-bbox="315 887 495 1043" style="border: 1px solid black; border-radius: 10px; padding: 5px; margin-bottom: 5px;"> <u>Spellings</u> Words ending in -ary/ words with a short u so und spelt with o/ou/ word families </div> <div data-bbox="506 887 680 1043" style="border: 1px solid black; border-radius: 10px; padding: 5px;"> <u>GAP</u> Prepositions/Prefixes: re-, sub-, inter-/Suffixes beginning with vowels /Time conjunctions/ Paragraphs </div>	<div data-bbox="869 914 1014 959" style="text-align: center;">Cooking</div>	<div data-bbox="1126 831 1350 1027" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Food & Farming Know all foods come from plants and animals </div>	<div data-bbox="1491 887 1805 979" style="text-align: center;">PSHRE and British Values</div>	<div data-bbox="1888 831 2112 1027" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <u>The World I Live In</u> Jobs people do </div>		
<div data-bbox="174 1158 291 1198" style="text-align: center;">Maths</div>	<div data-bbox="427 1082 658 1278" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Money Time </div>	<div data-bbox="864 1158 1016 1198" style="text-align: center;">Art & DT</div>	<div data-bbox="1126 1082 1350 1278" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Making animated drawings </div>	<div data-bbox="1581 1158 1720 1198" style="text-align: center;">Careers</div>	<div data-bbox="1888 1082 2112 1278" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <u>Explore Possibilities & managing careers</u> I can describe tasks completed I can enjoy work role-play </div>	
	<div data-bbox="517 1406 656 1445" style="text-align: center;">Science</div>	<div data-bbox="786 1326 1005 1522" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> Living things and their environment Feeding relationships </div>	<div data-bbox="1200 1406 1395 1445" style="text-align: center;">Computing</div>	<div data-bbox="1491 1326 1715 1522" style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <u>Creating media</u> Desktop publishing </div>		





A window into our plans for learning: Half termly planner Summer 2

Curriculum Year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	Related Concepts
	Sharing the planet	 Peace justice and strong institutions 	Peace and conflict resolution	Restored nations can emerge as a result of conflicts and battles	1. The causes of wars and conflicts (causation) 2. Different perspectives on the issues and impacts of war (Perspective) 3. How we apply problem solving strategies to resolve conflict (Connection)	Hope Restoration Soladarity
Core Texts	 	Humanities	Bronze Age to Iron Age	PE	Athletics/Adventure Activities	
English	<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <u>Writing Genre</u> Narrative/ Poetry </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <u>Spellings</u> 'sure' chuh spelt with ture Silent letters revision </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 30%;"> <u>GAP</u> Homophones/Suffixes :-ous/Word families/Place and cause conjunctions/ Editing and Evaluating </div> </div>	Cooking	Food and Farming Know some foods which are from the local area.	PSHRE and British Values	<u>The World I live In</u> Rules and Laws	
Maths	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 100%;"> Shape Statistics </div>	Art & DT	Using natural materials to make images	Careers	<u>Balance in Life and Work</u> Why we use money What jobs are in the home?	
	Science	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 100%;"> Energy and Waves Light and shadows </div>	Computing	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: 100%;"> <u>Programming B</u> Events and actions in programs </div>		

