



# TCS NEWS

Week 17  
JAN 26



## Items of Note:

### Hilltop

We are looking forward to our Hilltop residential, which will take place from Wednesday to Friday. Please keep an eye on social Media for daily updates.

### Taekwondo and Maths Circles

Please note that due to Hilltop, Taekwondo and Maths Circles will not take place after school this week.

### Curriculum Cafe

Our next curriculum café is due to take place on Friday 13<sup>th</sup> February at 9.15am-11.00am. The focus this term will be Cooking and Maths. If you plan on attending, please complete the following MS form: [Cooking and Maths Curriculum Cafe-Friday 13th February 2026 – Fill in](#)



## Upcoming Key Events:

### JANUARY

28<sup>th</sup> -30<sup>th</sup> Jan- Hilltop Residential

### FEBRUARY

9<sup>th</sup> Feb- Start of Reward Trips

10<sup>th</sup> Feb- Safer Internet Day

13<sup>th</sup> Feb- Curriculum Cafe



## Outstanding value shown:

Ollie – Caring – Being a supportive friend during taxi time and in the taxi.



## TCS this past week:

**Watson** – Have been inventors in computing and have designed new devices that required an input and an output. They invented a robot that makes tea and plants that sing and dance.

**Tajiri** – Have made their own volcanoes using recycled materials.

**Thunberg** – Have enjoyed practicing their fire lighting in Forest School and have made haloumi wraps in cooking.

**Williams** – Have continued learning about the heart in Science. They made a plastic bottle heart that replicated the pumping action of the heart.

**Grandin** – Have made grilled halloumi wraps in cooking. In PLG they have used teamwork to build dens.

**Davis** – Have completed a friction experiment in Science using different liquids. In PLG, they explored the qualities needed for a range of jobs.

**Turing** – Have learned about the key functions of different parts of the brain and how drugs can impact the chemical processes within the brain.

**Eilish** – Have been working on creative writing in English inspired by 19<sup>th</sup>-century Gothic horror.

**Lawson** – Have been completing exam-style questions along with working on collecting algebraic terms in Maths.

**Beadle** – Have been learning about pregnancy, with excellent engagement that prompted thoughtful discussions.

**Banneker** – Have spent time looking at bacteria they have grown in the classroom.

**Sixth Form** – Had fun experimenting with AI as a creative tool for making posters and short videos. They also made a solar powered robot, rock cakes and worked on their next Tutor Marked Assessment.



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