



## Items of Note:

### English Curriculum Café

We're excited to invite parents and carers to our English Curriculum Café this Friday. This event is a great opportunity to view your child's English book, learn more about the English curriculum, and find out what your child has been learning. If you would like to attend, please complete the following form so we can ensure your child's book is ready to view: <https://forms.office.com/e/hetLSu5M2a>. We look forward to seeing you there!



### Cooking Reminder- Don't forget containers!

Please remember to send your child in with a container on the day they are due to cook, so they can safely take their food home.

Mon- Tajiri, Banneker  
Tue- Davis, Eilish, Turing  
Wed- Grandin  
Thu- Davis, Beadle, Watson  
Fri- Williams, Thunberg



## Upcoming Key Events:

### APRIL

30<sup>th</sup> Apr- HPV / Men+DTP Vaccinations

### MAY

2<sup>nd</sup> May- Curriculum Café- English  
8<sup>th</sup> May- GCSE Start



## Outstanding value shown:

Kieron B- Celebrating Difference – being kind and aware of pupils around him.



## TCS this past week:

**WATSON**-Have started learning about the Stone Age in history. They enjoyed sharing fun facts about the topic.

**TAJIRI**- Have made spiral leaf sculptures inspired by Andy Goldsworthy, the nature artist. In forest school, they made boats out of corks and searched for fossils.

**THUNBERG**- Have enjoyed their new science topic. They looked at how plants reproduce and dissected them to reinforce their learning.

**WILLIAMS**- Were introduced to the text 'Max and the Million'. Students made predictions, revised modal verbs and focused on writing using paragraphs.

**GRANDIN**-Have started reading their new class text, 'Two Degrees', which has led to lots of conversations about climate change.

**DAVIS**-Have been exploring non-fiction texts, with a particular focus on writing a diary entry about the African Buffalo. In Maths, they have been drawing and measuring line segments as part of their Geometry topic.

**TURING**-Have been studying 'Hamilton' in music and have created their own raps.

**EILISH**-Continued 'A Christmas Carol' in English and have moved onto ratios in maths.

**LAWSON**-Have been completing three food tests in Science. They all had safe working practices and achieved high-quality results.

**BEADLE**-Have started studying 'Animal Farm' and will be exploring this text while also looking into preparation for Functional Skills and GCSE reading and writing.

**BANNEKER**-Have been working on their GCSE revision programmes. In science they have been revising the B1 component- specifically the respiratory system and functioning of the heart.



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