

Risk Assessment Policy

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1 Introduction

The health & safety of everyone at The Cavendish School (TCS) is of the utmost importance. The purpose of this policy is to enable the School to meet its duty of care to pupils and staff (and others) by creating a culture of undertaking risk assessments to reduce the risks of all School business operations, as far as is reasonably practical. The aim is to protect the health, safety and wellbeing of pupils, staff, visitors and others affected by our operations.

This policy and associated procedures provides a framework for staff to follow in the completion of risk assessments. The Management of Health and Safety at Work Regulations 1999 dictate that the School has an absolute duty to carry out risk assessments and record significant findings in writing. Risk assessments must be 'suitable and sufficient'. A School must ensure the welfare of pupils is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and that appropriate action is taken to reduce risks identified.

The School must take a proactive approach to managing risk, and thereby reduce the likelihood that pupils and others will be harmed through negligence and lack of foresight or proper planning.

2 Legislation and statutory requirements

This policy is based on the following legislation and Department for Education (DfE) guidance:

- Paragraph 16 of part 3 of [The Education \(Independent School Standards\) Regulations 2014](#) which requires proprietors to have a written risk assessment policy which also applies to Free schools
- Regulations 3 and 16 of [The Management of Health and Safety at Work Regulations 1999](#) require employers to assess risks to the health and safety of their employees, including new and expectant mothers
- Regulation 4 of [The Control of Asbestos Regulations 2012](#) requires that employers carry out an asbestos risk assessment
- Employers must assess the risk to workers from substances hazardous to health under regulation 6 of [The Control of Substances Hazardous to Health Regulations 2002](#)
- Under regulation 2 of [The Health and Safety \(Display Screen Equipment\) Regulations 1992](#), employers must assess the health and safety risks that display screen equipment pose to staff
- Regulation 9 of [The Regulatory Reform \(Fire Safety\) Order 2005](#) says that fire risks must be assessed
- Regulation 4 of [The Manual Handling Operations Regulations 1992](#) requires employers to conduct a risk assessment for manual handling operations
- [The Work at Height Regulations 2005](#) say that employers must conduct a risk assessment to help them identify the measures needed to ensure that work at height is carried out safely
- [DfE guidance on first aid in schools](#) says schools must carry out a risk assessment to determine what first aid provision is needed
- [DfE guidance on the prevent duty](#) states that schools are expected to assess the risk of pupils being drawn into terrorism
- [The Health and Safety Executive \(HSE\)](#) say schools that manage their own pools must conduct a risk assessment

A table of all the risk assessments schools are required to have in place can be found in appendix 1 of this policy.

This policy complies with our funding agreement and articles of association.

3 Definitions

Risk assessment	A tool for examining the hazards linked to a particular activity or situation, and establishing whether enough precautions have been taken in order to prevent harm from them based on their likelihood and their potential to cause harm
Hazard	Something with the potential to cause harm to people, such as chemicals or working from height
Risk	The chance (high or low) that people could be harmed by hazards, together with an indication of how serious the harm could be
Control measure	Action taken to prevent people being harmed

4 The purpose of risk assessment

Risk assessments focus on prevention, as opposed to reacting when things go wrong, it is therefore possible to prevent accidents and injuries that could ruin lives, damage reputations and cost money. Once a risk assessment has been completed the significant risks must be communicated to staff and others, to enable their co-operation and informed decisions. Such communication can be done verbally, for example through a meeting or where appropriate more formally by providing a copy of the risk assessment and discussing the findings during a team or department meeting.

The range of risk assessments used across the school will create a risk profile; covering the nature and level of the risks faced, the likelihood of adverse effects occurring, associated costs and effectiveness of current controls. High level strategic business risks will be captured by the Trust Risk Register, owned and reviewed by the Eastern Learning Alliance.

5 What is a risk assessment?

A risk assessment is a tool for conducting a formal examination of the hazards or potential harm to people, particularly in the School's case to staff and pupils that could result from a business activity or situation and to identify action needed to reduce the level of risk.

- ∞ A hazard is anything with the potential to cause harm e.g. chemicals, electricity, working from ladders.
- ∞ The risk is the chance, high or low, that somebody could be harmed by these and other hazards, together with an indication of how serious the harm could be.

A risk assessment is the resulting assessment of the severity of the outcome (e.g. loss of life, destruction of property) and what action needs to be taken to reduce the risks as low as is reasonably practicable.

Risk control measures are the measures, actions, and procedures that are put in place in order to minimise the consequences of unfettered risk (e.g. substituting harmful chemicals, staff training, appropriate supervision, clear work procedures, preliminary visits, warning signs and barriers).

Risk assessments are used to identify the potential hazards to people from the School's activities, which will include (e.g. safeguarding related, site security, slipping, falling, poor health, equipment, sports, boarding, recreation), property (fire), strategic (reputation, loss of pupils, impact on development), financial (falling pupil rolls), compliance (data protection) and environmental (hazardous waste) risks.

6 Roles and responsibilities

6.1.1 The governing board

The governing board has ultimate responsibility for health and safety matters in the school, but will delegate day-to-day responsibility to Stephanie Smith – Head of School

The governing board has a duty to take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

The Eastern Learning Alliance (Academy Trust) as the employer, also has a duty to:

- ∞ Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage the risks
- ∞ Inform employees about risks and the measures in place to manage them

6.1.2 The Head of School

The Head of School, or in the Head of School's absence the Business and Administrative Manager is responsible for ensuring that all risk assessments are completed and reviewed.

6.1.3 School staff and volunteers

School staff are responsible for:

- ∞ Assisting with, and participating in, risk assessment processes, as required
- ∞ Familiarising themselves with risk assessments
- ∞ Implementing control measures identified in risk assessments
- ∞ Alerting the Head of School to any risks they find which need assessing

6.1.4 Pupils and parents

Pupils and parents are responsible for following the school's advice in relation to risks, on-site and off-site, and for reporting any hazards to a member of staff.

6.1.5 Contractors

Contractors are expected to provide evidence that they have adequately risk assessed all their planned work.

6.1.6 The School

The Cavendish School will utilise risk assessments at all levels to manage risk, from the Risk Register to risk assessments for individuals.

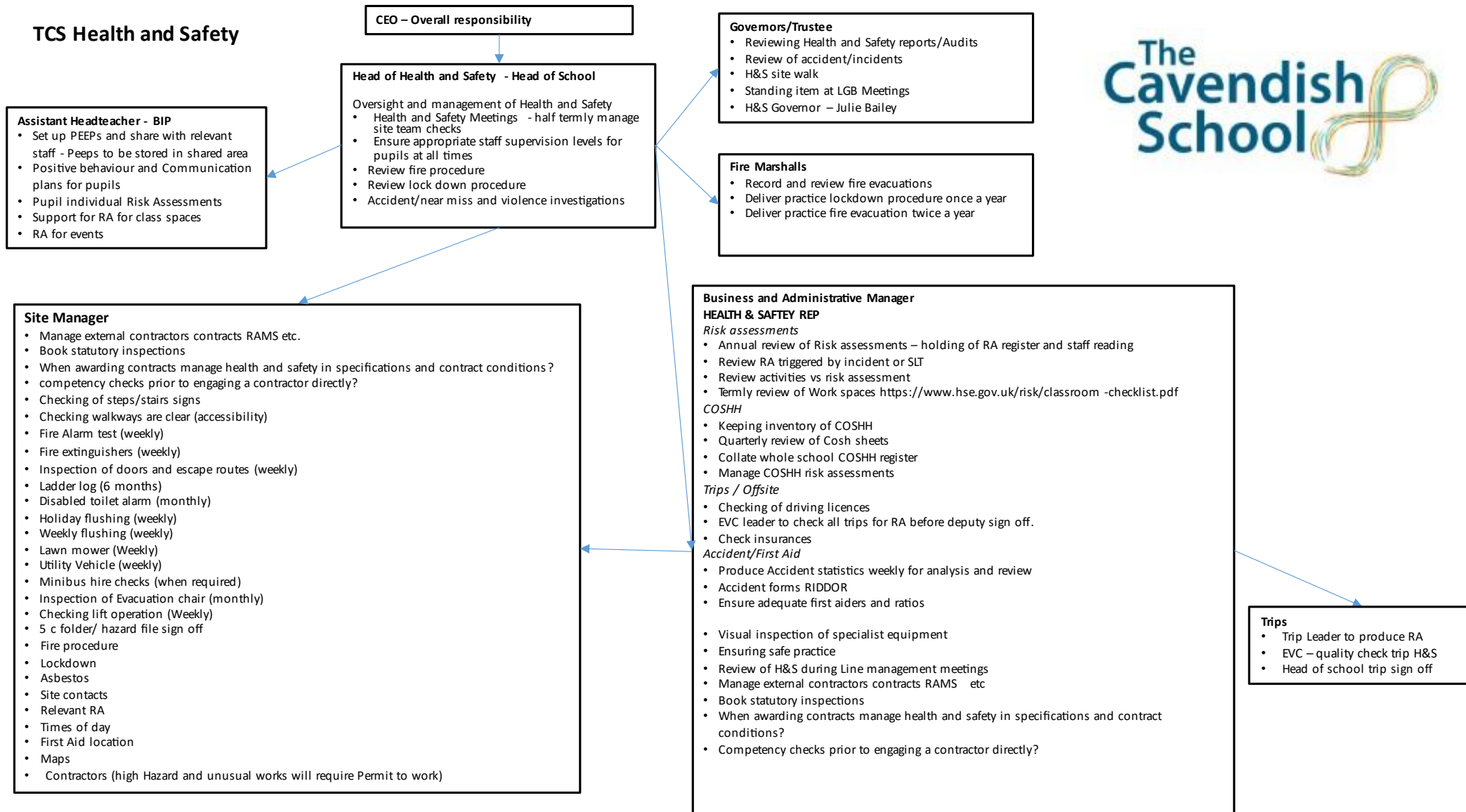
The Cavendish School will provide suitable and sufficient training for staff required to complete risk assessments to ensure staff have the knowledge and understanding to fulfil this responsibility and undertake effective risk assessments, as a minimum all teaching staff will undertake online training in risk assessment. Key staff with a responsibility for completing risk assessments will also undertake the online training or obtain the required knowledge and skills via other training methods.

6.1.7 Class teachers

Class teachers should ensure that risks within their areas of responsibility or arising out of the work of their department are identified, and, so far as is reasonably practicable, removed or adequately reduced and controlled. Risk assessments will enable suitable controls, helping establish safe systems of work and H&S training needs of staff.

Assisted by the Health and Safety representative (Business and Administrative Manager) assessments are the responsibility of teachers, however, responsibilities for specific assessments are as follows:

6.2 Responsibility Tree



7 Risk assessment process

When assessing risks in the school, we will follow the process outlined below.

We will also involve staff, where appropriate, to ensure that all possible hazards have been identified and to discuss control measures, following a risk assessment.

Step 1: identify hazards – we will consider activities, processes and substances within the school and establish what associated-hazards could injure or harm the health of staff, pupils and visitors.

Step 2: decide who may be harmed and how – for each hazard, we will establish who might be harmed, listing groups rather than individuals. We will bear in mind that some people will have special requirements, for instance pupils with special educational needs (SEN) and expectant mothers. We will then establish how these groups might be harmed.

Step 3: evaluate the risks and decide on control measures (reviewing existing ones as well) – we will establish the level of risk posed by each hazard and review existing control measures. We will balance the level of risk against the measures needed to control them and do everything that is reasonably practicable to protect people from harm.

Step 4: record significant findings – the findings from steps 1-3 will be written up and recorded in order to produce the risk assessment. A risk assessment template can be found in appendix B of this policy and within the Health & Safety folder, this must be used to enable a consistent judgement of risk and easy identification of the high priority risks.

Step 5: review the assessment and update, as needed – we will review our risk assessments, as needed, and the following questions will be asked when doing so:

- ∞ Have there been any significant changes?
- ∞ Are there improvements that still need to be made?
- ∞ Have staff or pupils spotted a problem?
- ∞ Have we learnt anything from accidents or near misses?

Step 6: retaining risk assessments – risk assessments are retained for the 3 years after the length of time they apply. Risk assessments are securely disposed of.

Completed risk assessment should be made available on the shared drive and the Health and Safety Representative notified.

A variety of generic risk assessments have been created covering some generic risks, (available on the staff share). However generic risk assessments should be treated with caution, whilst these can be used as a useful starting point for departments, assessments need to be specific to the actual situation and it is important that we are able to operate all the control measures listed.

7.1 Dynamic Risk Assessment

- ∞ Although many risk assessments have been completed, it is possible that some tasks still need assessing or reassessing, therefore if any member of staff has a role which they think has uncontrolled risks, they must inform their line manager or the Health and Safety Rep.
- ∞ Levels of risk can change from day to day, and tasks that have been assessed and suitably controlled may have a higher level of risk on some occasions (e.g. due to weather conditions or poor housekeeping), and it is essential that every member of staff takes a moment to assess risk from every job before they start it. This is known as a 'dynamic risk assessment' and is simply taking moment to think before acting. It's the same principle as looking both ways before crossing the road – you have to do it every time before you cross the road. Staff must still take the time to assess the risks before undertaking a task, even if there is an up to date risk assessment.
- ∞ Staff must never undertake a task where they have identified a risk that means they cannot do the task safely at that point in time, or that creates uncontrolled risk to others, especially pupils at the school.

7.2 Training

- ∞ All new members of staff are given an induction into the School's arrangements for risk assessments and health and safety. Training for all is accessed via citation atlas for general training. Specialist training is given to those whose work requires it.
- ∞ All staff responsible for completing risk assessments will be provided with training to provide them with the knowledge and understanding of the risk assessment process and the skills required to undertake a suitable and sufficient risk assessment.
- ∞ The Cavendish School provides professional training courses for both teachers and any technicians who work in Science, Art and Design and Technology. All teaching staff and technicians receive regular induction and refresher training in risk assessments tailored to their specific areas.
- ∞ Assistant Headteachers and the Business & Administrative manager are responsible for ensuring their staff are briefed on risks specific to their department and the control measures to be used to protect the health and safety of pupils and staff.
- ∞ Risk assessments should be used to identify further staff training needs to enable them to work safely.

7.3 Educational Areas

There are number of higher risk pupil focused activities which take place at The Cavendish School, each of which requires risk assessment:

- ∞ safeguarding, child protection, and Prevent
- ∞ Forest School Activities
- ∞ outdoor adventurous training and overnight trips
- ∞ science experiments
- ∞ design and technology equipment and tasks
- ∞ each sport and PE activity
- ∞ Duke of Edinburgh award and Adventure Skills scheme activities
- ∞ art activities and equipment (including the clay and print studios)
- ∞ music activities (including minimising the risk of hearing loss to staff)
- ∞ drama activities and sets (including the set build and break down, back stage, stage/performance, props room and lighting box)

Schemes of work and lesson plans for the above educational areas should include details of the hazards and risks associated with the activity, to ensure pupils are aware of the risks involved and general health and safety arrangements.

The Cavendish School subscribes to the CLEAPSS Advisory Service (www.cleapss.org.uk) that provides model risk assessments for activities in Science, Art and Design and Technology.

Those organising Forest School and Duke of Edinburgh Award Scheme activities, and those leading trips, are responsible for the completion of detailed risk assessments, with support from the Educational Visits Co-ordinator (EVC), the School's professional Trips Health and Safety Adviser, and the Health and Safety Representative.

7.4 Classroom and Office Risks

In recognition of the limited risks involved in classroom teaching, the School will use a classroom activities RA for each class area. Teachers should complete the RA annually and return it to the Health and Safety Representative. All responses will be collated and an action plan created with risk levels and priorities identified, this plan will be given to the Maintenance department to implement the necessary remedial measures.

Office staff will also be requested to complete a simple health and safety checklist, although these are low risk work environments it's important to ensure safe access/egress, suitable lighting and ventilation for example.

7.5 Educational Visits

The Cavendish School have a separate policy for educational trip involving pupils, this is overseen by the Head of School and the Business & Administrative Manager who fulfils the role of Educational Visits Co-ordinator (EVC), by

approving all trips. For full details please see the “Educational Visits Policy” which covers routine trips, major trips and arrangements for dealing with external organisations.

7.6 Access by pupils to risky areas

Risk assessments of all areas of the school reinforce the policy of ensuring that our pupils do not have unsupervised access to potentially hazardous areas, such as cleaners’ cupboards or boiler rooms in boarding houses, the collocated swimming pool, the Science Laboratories, the Design Technology centre or the PE/Hall. Doors to these areas are kept locked when not in use. Pupils are only allowed access if risks are suitably controlled or accompanied by a member of staff.

Pupils do not have access to the operational areas of the school, such as Grounds, Maintenance, and Catering Departments. A site wide risk assessment captures the above risks and others such as transport arrangements. The purpose of this site wide risk assessment is to consider generic site related risks which are unlikely to be picked up by teaching and support departments activity/operational risk assessments, in order to protect the safety and health of all those using the Cavendish School site.

The Local Governing Boards reviews the campus wide risk assessment.

7.7 Pupil Welfare and Supervision

When completing risk assessments, staff, particularly teaching staff should ensure safeguarding risks to pupils are considered and documented. One of the controls used to protect pupils will be adequate competent supervision. Staff ratios and availability play a key part of ensuring appropriate supervision of pupils for the various activities and times of the day.

7.8 Requirements for contractors engaged on behalf of The Cavendish School

Contractors are responsible for undertaking their own risk assessment, in order to protect the health and safety of their staff, TCS pupils and staff (and others). The contractor “owns” the risk involved with their work activities. However, TCS has an obligation to ensure competent contractors are used, sufficient time for planning is allowed and risk assessment forms part of the planning and work processes.

If a contractor is employed to undertake work on behalf of TCS the person engaging the contractor (contracting manager) must ensure suitable and sufficient risk assessments are in place to cover the work, prior to work starting. The contracting manager will need to review and discuss the contractor’s risk assessments and provide supervision of the contractor to ensure risk assessments are being adhered to.

7.9 Events at TCS

Planning for events at TCS will also involve risk assessments at different levels depending on the scale of the event. The event organiser should use a basic risk assessment for smaller events and a more detailed risk assessment and dedicated support from the Health and Safety Rep for large scale events.

7.10 First Aid risk assessment

The Health and Safety Manager has undertaken a risk assessment to establish the level of first aid provision required, using a template from St John Ambulance ([calculator](#)). This risk assessment concludes that 5 qualified first aiders were required, in addition specific first aid skills would be required for outdoor adventure activities e.g. Duke of Edinburgh Award expeditions.

Staff responsible for organising first aid provision for sports activities and fixtures (home and away) should ensure there is an appropriate risk assessment in place to establish the levels of provision required and the types of first aid kits required.

7.11 Display Screen Assessments

The Health and Safety (Display Screen Equipment) Regulations 1992 require the School to protect employees from any risks associated with Display Screen Equipment (DSE) (i.e. computers and laptops). These Regulations only apply to employees who regularly use DSE as a significant part of their normal work (daily, for continuous periods of 2 hours or more). The Regulations do not apply to workers who use DSE infrequently or for short periods of time.

The above requirements will be achieved by requiring all DSE users to complete an online training and assessment programme. The assessment will identify any additional controls needed e.g. document holders or a foot rest, with the results being shared with the individual's line manager.

Once the assessment has been completed and the individual confirmed as a DSE user; The Cavendish School will refund the cost for an eye test (inline with HSE guidance) and contribute £65 towards the cost of spectacles required for use with the DSE. The costs should be reclaimed by the individual via an expenses claim form, with a copy of receipts attached and submitted to the Health and Safety Representative for approval.

7.12 Medical conditions and allergies

Where staff or pupils have a medical condition or allergy, appropriate risk assessments will be carried out by the department lead (Assistant Headteacher) or the direct line manager.

In the case of staff, all staff complete an occupational health questionnaire and where required are referred to an occupational health worker who will contribute advise which will form part of the employees risk assessment.

In the case of pupils, relevant health care professionals and parent carers will contribute to and agree the risk assessment.

7.13 Young Workers

When employing a young person under the age of 18, whether for work or work experience, under the Management of Health and Safety at Work Regulations 1999, TCS has the same responsibilities for their health, safety and welfare as they do for other employees.

While there is no requirement for a separate risk assessment specifically for a young person, if a department has not previously employed a young person they should review their risk assessment and take into account the specific factors for young people, before a young person starts with them. It is important to take into account a young person's lack of maturity, lack of risk awareness, insufficient attention to safety and lack of experience or training.

A young person should not be asked to do work which involves a risk to health from extreme cold or heat; noise; or vibration. There are also specific restrictions within the Approved Code of Practice, relating to young people using lifting machinery, power presses, woodworking machinery, and fork lift trucks.

7.14 New and Expectant Mothers

New or expectant mother, means an employee who is pregnant; who has given birth within the previous six months; or who is breastfeeding. TCS should take account of women of child-bearing age when carrying out all risk assessments and identify the preventive and protective measures that are required.

Assistant Headteachers should ensure that departmental risk assessments adequately cover risks to new and expectant mothers. If this has not be covered or is felt to be insufficient a specific risk assessment should be completed by the line manager, using the template.

Where the risk assessment identifies risks to new and expectant mothers and these risks cannot be avoided by the preventive and protective measures taken, TCS will need to do one of the following:

- ∞ Alter her working conditions or hours of work if it is reasonable to do so and would avoid the risks or, if these conditions cannot be met.
- ∞ Identify and offer her suitable alternative work that is available
- ∞ Suspend her from work. The Employment Rights Act 1996 (which is the responsibility of the Department of Trade and Industry) requires that this suspension should be on full pay. Employment rights are enforced through the employment tribunals.

8 Monitoring and Review of Risk Assessments

All risk assessments should be regularly reviewed:

- ∞ If there is significant change in the circumstances, e.g. new equipment/ways of working
- ∞ After an accident or incident

- ∞ If the original assessment is no longer valid, e.g. change in legislation or changes in technology/science.
- ∞ In all other cases regularly (annually)
- ∞ Risk assessments should also be reviewed and recorded, when major structural work is planned, if work practices change or in the event of an accident.

As each department (teaching and support), review and develop their risk assessments it will be possible to maintain a "library" of risk assessments on our shared drive for staff to refer to and adapt for their own use.

The Health and Safety Rep and Head of School will carry out a health and safety review of all departments with a focus on risk assessments, to ensure they are kept up to date, reviewed at least annually and of a quality to be deemed 'suitable and sufficient'. Such reviews will take place annually but may be more frequent if there are significant improvements required.

The Health and Safety Rep will periodically provide an overview of school wide risk assessments, focussing on high level risks, so action is taken where necessary through planned improvements to reduce risk.

9 Appendix B



The Cavendish School – Cavendish House Temp site	SECTION/TEAM ALL – Grandin Class	DATE OF ASSESSMENT 13 th June 2021
WHO MIGHT BE HARMED? Pupils, children attending site, Volunteers, Staff		HOW MANY ARE AFFECTED? All

The risk Matrix

Risk x Severity		Risk Severity				
		Trivial	Minor	Serious	Major	Catastrophic
Risk Probability		1	2	3	4	5
Rare	1	1	2	3	4	5
Unlikely	2	2	4	6	8	10
Possible	3	3	6	9	12	15
Likely	4	4	8	12	16	20
Certain	5	5	10	15	20	25

Assessing the Risk Probability

Probability	Score	Description
Rare	1	This will probably never happen or reoccur
Unlikely	2	Do not expect it to happen or reoccur but it is possible it may do so.
Possible	3	Might happen or reoccur occasionally
Likely	4	Will probably Happen or reoccur but it is not a persisting issue/Circumstance
Certain	5	Will undoubtedly happen or reoccur, possibly frequently.

Colour coded Criteria

Colour	Criteria
Green	Acceptable with continued monitoring and reviewing for continuous improvement.
Yellow	Acceptable after review of the operation. Required continued tracking and recorded action plans.
Orange	Manageable under risk control and mitigation. Requires management decision.
Red	Unacceptable under existing circumstances – requires immediate action.

Assessing the Risk Severity

Probability	Score	Description
Trivial	1	No injury. Delay only or minor property damage
Minor	2	Slightly harmful. Bruising, minor cuts, light abrasions. Minor property damage.
Possible	3	Harmful. Loss of consciousness, lacerations, concussion, serious sprains, minor fractures, deafness, asthma, burns. Serious property damage confined to a workroom or area. Business interruption of less than 8 hours.
Likely	4	Extremely Harmful. Permanent disability or other reportable injury/disease (e.g. amputations, major fractures). Major property damage affecting a building. Business interruption of more than 1 day.
Certain	5	Fatal. Could result in fatal incidents or property damage involving the loss of one or more buildings. Business interruption of more than 5 days.

HAZARDS (including inadequate or lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place ✗ if not	WHERE: ✗ State action to be taken with timescales ✗ Any additional control measures ✓ Site specific details	RESIDUAL RISK RATING Risk x Severity = Matrix Number
Lack of Arrangements		✓ ✗		
Student Wellbeing				
Physical Injury e.g. cuts, trapped fingers, etc.				
Equipment				
Slips, trips and falls				
Safeguarding				

RISK ASSESSMENT: State RA area (Page 3 of 3)

<p>Are there any other foreseeable hazards associated with this activity?</p> <p>Please circle YES / NO</p>	<p><u>List any additional control measures</u></p>			
<p><u>Reference Documents</u></p> <p>☞ Risk assessment Policy</p>				
<p>ASSESSED BY (Print name)</p>		<p>SIGNED</p>		<p>DATE</p>
<p>LINE MANAGER</p>		<p>SIGNED</p>		<p>REVIEW DATE</p>