



# TCS NEWS

Week 22  
MAR 25



## Items of Note:

### PARENTS EVENING

Parents evening will take place on Tuesday 25<sup>th</sup> March. If you have not already, please complete the link below by Friday 14<sup>th</sup> March.

Year 3-9 <https://forms.office.com/e/9kixBPTfA>

Year 10/11 <https://forms.office.com/e/YxqcxEqKim>

### FRIENDS OF THE CAVENDISH MEETING

All parents/carers are invited to join the next Friends of The Cavendish meeting which is due to take place on Tuesday 11<sup>th</sup> March at 8.00pm via Google Hangout. If you would like to join, please email [paige@friendsofthecavendishschool.org](mailto:paige@friendsofthecavendishschool.org)

### AUTISM CELEBRATION

Our Autism Celebration will be on Monday 7<sup>th</sup> April from 9.00am-1.00pm this is a fantastic opportunity for the wider community to come together to celebrate Autism. There will be a range of different things going on across the morning as well as some well-known speakers, including Dean Beadle and Lisa Lloyd. To book tickets, please [click here](#).



## Upcoming Key Events:

### MARCH

12<sup>th</sup> Mar- SALT Webinar

21<sup>st</sup> Mar- Red Nose Day

25<sup>th</sup> Mar- Parents Evening



## Outstanding value shown:

Izzy- Balanced has been engaging well in all lessons.



## TCS this past week:

**WATSON**-Enjoyed World Book Day, they dressing up as their favourite characters and wrote sentences explaining why they had chosen the character.

**TAJIRI**-Enjoyed going around the school on World Book Day guessing which favourite member of staff each favourite childhood book belonged to.

**THUNBERG**-Enjoyed their forest school time, they went for a lovely walk and saw lots of daffodils, squirrels and birds.

**WILLIAMS**-Enjoyed doing some World Book Day related activities and plotting line graphs.

**GRANDIN**-Spent their art lesson drawing portraits of each other. They also looked at a map of Snowdon in Geography.

**DAVIS**-Have been exploring the history of money, methods of payment and how to look after their money.

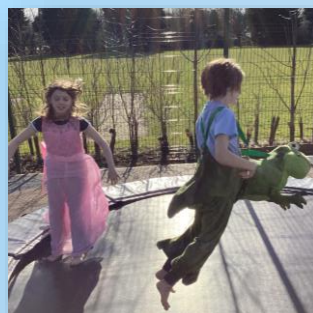
**TURING**-Have done some excellent creative writing using AI to generate images based on their hero's descriptions.

**EILISH**-Some of the form went to an NHS careers event to find out about potential job fields in the healthcare sector.

**LAWSON**-Have been calculating values in electric circuits. They were able to link together three key concepts.

**BEADLE**-Have worked hard in English and Science, on Entry levels, exploring a variety of interesting topics and skills.

**BANNEKER**-Have completed a mini mock exam on the Three Musketeers in English. In Maths they reviewed work on standard form.



enabling the self