



# TCS NEWS

Week 7  
OCT 24



## Items of Note:

### ASDA CASHPOT- NOT LONG LEFT!

Thank you to everyone who has already signed up for the ASDA School's Cashpot! We're pleased to share that we've already raised £81.00. With just 40 days left, now is the perfect time to join in if you haven't done so yet—each new sign-up adds £1 to our total. Please also encourage family members to support us by signing up. Every contribution helps our school community grow!

### CURRICULUM CAFÉ- Wed 23<sup>rd</sup> October

Don't forget, the Science Curriculum Café is on Wednesday. Thank you to those who completed the form to confirm attendance. Even if you did not complete the form, you are still able to join us, you just won't have the opportunity to look at your child's science book.

### THANK YOU FOR A BRILLIANT HALF TERM!

As we wrap up the first half term, we want to thank our entire school community for a fantastic start. Well done to our students for their hard work and enthusiasm, and a huge thank you to our parents, carers, and staff for their ongoing support and dedication. We hope everyone enjoys a well-deserved break, and we look forward to an exciting second half of the term.

HAVE A LOVLEY HALF TERM BREAK!



## Upcoming Key Events:

### OCTOBER

16<sup>th</sup>-23<sup>rd</sup> Oct – Pupil Reward Trips  
23<sup>rd</sup> Oct – Curriculum Café- Science  
23<sup>rd</sup> Oct – Last Day of Half Term

### NOVEMBER

4<sup>th</sup> Nov – Pupil's Return to School



## Outstanding value shown:

Frankie DW – Caring – Supporting friends both in class and from other groups developing positive relationships.



## TCS this past week:

**WATSON-** Roleplayed owning a restaurant at forest school, using leaves as money. They also practiced knot and making pickaxes like Minecraft.

**TAJIRI-** Made cupcakes in cooking and added an extra rhythm and ostinato to a composition in music.

**THUNBERG-** Have continued to think scientifically and were challenged to make balloon powered cars. This week, they are going to race them.

**WILLIAMS-** Have focused on the heart this week in Science, they have felt their own chests to feel their heartrate before and after exercise.

**GRANDIN-** Have been recapping long division with the bus stop method. In art, they recreated food packaging.

**DAVIS-** Made electric circuits using lemons and oranges. They experimented with the method and measured the voltage.

**TURING-** Reflected on taking positive action to shape their communities through discussion of campaigns and supporting the rights of refugees.

**EILISH-** Have looked at Act 2 of Macbeth and made pumpkin soup.

**LAWSON-** Have been working hard in Science developing their understanding of covalent and ionic bonding.

**BEADLE-** Have been exploring a new medium in Art- working with charcoal.

**ELON-** In Science, they've finished their electricity topic and used multiple equations in GCSE questions. They have continued to look at poetry and Macbeth in English.



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