Subject overview Humanities

How we express ourselves



Settlement,

urbanisation and

population

Autumn Term 1

Autumn Term 2 Who we are

Where we are in place and time

Sharing the planet

Spring Term 3

Spring Term 4

Summer 2 Term !

Summer Term 6 Curriculum year A

the achievements of the earliest civilizations (Shang Dynasty,

Ancient Egypt, Sumar,

How we express ourselves

the achievements of the earliest civilizations (Shang Dynasty, Ancient Egypt, Sumar, Indus Valley) **Depth Study of One**

Indus Valley)

Curriculum year B

The Mediterranean

Roman Empire

Curriculum year C

Who we are

Brazil

Maya civilization

Curriculum year D

Curriculum year E

Curriculum year F

Chronological knowledge before 1066

> How we Rights and revolutions 1688-1848

Local history

Local history

Rivers and flooding

Who we are

Where we are in place and time

Sharing the planet

How we organise ourselves

How the world works

express ourselves

Europe

Rivers and the water

cycle

Britain's settlement by Anglo-Saxons and Scots

Roman Empire

Where we are in place and time Ancient Greece

How we organise ourselves

How the world works

Chronological knowledge unit numbers through time

Chronological knowledge unit numbers through time

Africa - comparing and contrasting **locations**

Local history

Industrial revolution

Asia - Regional study of SE Asia and its involvement in fashion industry

Bronze Age to Iron

Physical geography climate zones, biomes and vegetation belts

> Viking and Anglo Saxon struggle for **England**

All around the world place and location Sharing the planet knowledge

Ancient Greece

Global trade

Mountains, volcanoes and earthquakes

The USA

How well do you know the UK?

Tudor England

Glaciation processes and impact of climate change

Civil rights in the **USA** 1863 – present day

Stone Age to Bronze Age

Age

How the world works

How we organise ourselves