

## A window into our plans for learning: Half termly planner Autumn 1



Curriculum year F		Theme	Learner Values UNESCO link	Descriptor - An Inquiry into	Central Idea	Lines of Inquiry & Key Concept	related concepts
	rriculum y	How we express ourselves	Industry, innovation and infrastructure	The ways in which we discover and express ideas, feelings, nature, culture beliefs and values	The digital world impacts on how people communicate and interact	The purpose of digital means of expressing ourselves locally, nationally and internationally (Form)      Our responsibility to keep ourselves safe and behave appropriately (responsibility)	Culture Influence

Core Te	exts	W N O	Humanities	Settlement, urbanisation and population	Music	West African Music
English	PAG: Consolidation of anything not secure in, Fill any gaps in preparation for year 9.  Writing Genre: Advertisement, Letter (Alex to Jack - informal), Diary Entry	Spellings: Statutory spellings to be taught, Gaps from Year 7 to be closed	Cooking	Hygiene and Safety — for preparing to cook, during cooking and storage control for spoilage prevention.  Controlling appliances / equipment responsibly and demonstrate and reflect techniques.	PE	Health Related Activities
Maths	Multipl	io and Scale licative change ving and dividing	Art & DT	Exploring Scale with Green Screen	PSHRE and British Values	The World I Live In  Managing online information



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Science

Electricity and Magnetism Electrical Circuits

Computing

Layers of computer systems

Careers

Growth Mindset

Grow throughout life



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Related Concepts		Health	Home	Diversity	Ecosystem	Peace	
		Development	Community	Religion	Food Chain	Conflict	
Learner Values							
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Transdisciplinary	English, PSHE/RSE	English, Science, PSHE/RSE, PE	Art	English, History	Science, English	History, English, PSHE/R	
Core Texts							

Industry, Innovation

Gender equality

Good health and

Reduced Inequalities

Sustainable cities

Peace justice and