

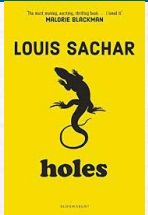
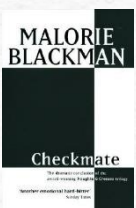


# A window into our plans for learning: Half termly planner Summer 2

Curriculum year E	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 Clean water and sanitation 	Rights and responsibilities	Consumption of non-renewable resources leads to pollution and impacts sustainability	1. The difference between renewable and non-renewable resources (Form) 2. How pollution is impacting the planet and its inhabitants (Causation) 3. The responsibility of Humans to conserve the earth's resources (Responsibility)	Renewable & non-renewable  Pollution  Sustainability

Core Texts	 	Humanities	Tudor England	Music	Band Musicianship 1: The four-chord trick
English	GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Writing Genre: Narrative, Letter  Statutory spellings to be taught Gaps from Year 6 to be closed	Cooking	<u>Food and Farming</u> Give some examples of foods from different animals	PE	Body Control and spatial awareness
Maths	Developing number sense  Sets and probability  Prime numbers and proof	Art & DT	Over-consumption	PSHRE and British Values	Being Safe
Science	Energy and Waves <b>Energy resources</b>	Computing	<u>Programming essentials</u> in Scratch – Part II	Careers	<u>Balance in Life and Work</u> Importance of wellbeing Labour division