## A window into our plans for learning: Half termly planner Spring 2



| LL<br>L         |                      | Learner profile UNESCO link             | Descriptor - An Inquiry into | Central Idea   | Lines of Inquiry & Key Concept  | related concepts               |
|-----------------|----------------------|---|------------------------------|--|---|--------------------------------|
| Curriculum year | Where we are in time | Industry, innovation and infrastructure | Discoveries of<br>Humankind  | Exploration can lead to discoveries, insights and new opportunities. | What are explorations and discoveries are and what motivates people to inquire (Form)     How life changes as a result of discoveries and opportunities (Change)     Opportunities, emotions and challenges as a result of discovery and change (Perspective) | Progress Discovery Exploration |

| Core Tex | USBONE NOLINH PLACES DE LIFE OF PLACES AND  | Humanities | Local History   | Music                       | The Power of the Pentatonic   |
|----------|---|------------|---|-----------------------------|---|
| English  | GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9  Writing Genre: Diary, Poetry  Statutory spellings to be taught Gaps from Year 6 to be closed | Cooking    | Healthy Eating  Know and understand that food and drink is measured in kilojoules / kilocalories. | PE                          | Athletics   |
| Maths    | Operation and equations with directed numbers  Addition and subtractions of   | Art & DT   | Pattern   | PSHRE and<br>British Values | Online Relationships<br>& Media   |
| Science  | Life Processes and<br>Organisation<br>Reproduction  | Computing  | Data and Information  Modelling data using spreadsheets   | Careers                     | Creating Opportunities/ the Big Picture  Taking on roles in teamwork  Life transitions and handling these |



