



A window into our plans for learning: Half termly planner Summer 2

Curriculum year D	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 Industry, innovation and infrastructure 	The impact of scientific and technological advances on society and on the environment	Humans use natural resources for their benefit; the exploitation of resources has increased over time as new technology has been developed	1. The nature of energy and energy stores (Form) 2. How new technology allows exploitation of different energy resources (Connection) 3. As Humans our use of resources has caused pollution and the impact of this on other	Energy Store Pollution Technology

Core Texts	 	Humanities	The USA	Music	Structure
English	Spellings: Synonyms and antonyms Writing Genre: Narrative: Building tension, flashbacks, manipulation GAP: Verb tenses, Editing and Evaluating, Parenthesis-Brackets, Commas and dashes, Formal and informal writing	Cooking	Food and Farming Give examples of foods which grow in different places due to climate and conditions.	PE	Body Control and spatial awareness
Maths	Themed project and problem solving	Art & DT	Shadow Puppets	PSHRE and British Values	<u>Self-Care, Support & Safety:</u> Public & Private Being Safe
Science	Energy and Waves Energy resources	Computing	<u>Programming B</u> Sensing movement	Careers	<u>Balance in Life and Work</u> Saving and spending Responsibility of jobs at home