

Subject overview Careers

	Curriculum year A	Curriculum year B	Curriculum year C	Curriculum year D	Curriculum year E	Curriculum year F
Autumn Term 1	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Trying something new Feeling positive 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Focus and Resilience Asking Questions 	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Challenging myself Participating creatively 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Asking learning questions Exploration into achievements and experiences 	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Learning goals Celebrate achievements Recording achievements 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Creative group work Assessing achievements and identifying new skills
Autumn Term 2	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Recalling experiences and achievements 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Social and imaginative play Enjoying Learning 	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Recognising Successes Appropriate communication 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Growth challenges Develop creative imagination Activity Focus 	<p>Who we are</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Team player and Team leader skills Sustained effort 	<p>How we express ourselves</p> <p><u>Enabling the Self-Growth Mindset</u></p> <ul style="list-style-type: none"> Understand working relationships Independent learning and identifying strengths
Spring Term 3	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Inventing imaginary jobs Identifying when I have helped others 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Completing delegated tasks Knowing where to get equipment 	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> New jobs in the market Appropriate communication with adults and peers 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Volunteer roles Making positive contributions in group work 	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Identifying new jobs and how my skills fit Good impressions 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Importance of working in a team Communication at work
Spring Term 4	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Identifying tools needed for tasks Leaving carer independently 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Social play Taking part in conversations with peers and adults 	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Demonstrating good manners Knowing right from wrong 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Communication between workers and customers Future jobs 	<p>Where we are in place and time</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Taking on roles in teamwork Life transitions and handling these 	<p>How we organise ourselves</p> <p><u>Creating Opportunities/the Big Picture</u></p> <ul style="list-style-type: none"> Using initiative Charities and how to work for them.
Summer Term 5	<p>Sharing the planet</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> I can describe tasks completed I can enjoy work role play 	<p>How the world works</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> Asking questions about jobs Similar jobs Gender stereotypes Job Aspirations 	<p>Sharing the planet</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> Questions to Visitor's about jobs Knowing my learning Tasks in jobs My goals and aims 	<p>How the world works</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> Job stereotyping Differences in jobs Listening to people about their jobs Where to start 	<p>Sharing the planet</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> Interesting jobs Tasks I would like Ideas about jobs I like Gaining knowledge 	<p>How the world works</p> <p><u>Explore Possibilities & Managing Careers</u></p> <ul style="list-style-type: none"> Back up plans Info gathering Listening to jobs Task distribution
Summer Term 6	<p>Sharing the planet</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> Work and rest Why we use money What jobs are in the home? 	<p>How the world works</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> My jobs in the home How to use money 	<p>Sharing the planet</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> Earning money Risks of overworking 	<p>How the world works</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> Saving and spending Responsibility of jobs at home 	<p>Sharing the planet</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> Importance of wellbeing Labour division 	<p>How the world works</p> <p><u>Balance in Life and Work</u></p> <ul style="list-style-type: none"> Evaluating own work/life balance Budgeting Subject interests

Subject overview Careers

Curriculum year 9

World of Work

- ∞ Jobs in the community
- ∞ Job matching
- ∞ Job sectors
- ∞ Introduction to Springpod

World of Work

- ∞ Different types of work
- ∞ Volunteering
- ∞ Paid
- ∞ Self-employed
- ∞ Work for under 18s

Skills Builder

- ∞ Growth Mindset
- ∞ Positive mental attitude
- ∞ Making realistic choices
- ∞ Well being

Life Directions

- ∞ Preparation for options evening.
- ∞ Options evening form support
- ∞ Understanding qualifications

Skills Builder

- ∞ Independence skills
- ∞ Ironing
- ∞ Making beds
- ∞ Budgeting for a shop

World of Work

- ∞ Employment options for particular subjects
- ∞ Jobs we don't know about yet.

Curriculum year 10

Next Steps

Life Directions

- ∞ Job Centre
- ∞ College
- ∞ Apprenticeships

Life Directions

- ∞ Approved Technical Qualifications
- ∞ Work/Self employment
- ∞ University

Next Steps

World of Work

- ∞ Interview skills
- ∞ Clothing choices
- ∞ What to say/what not to say
- ∞ Preparation

World of Work

- ∞ Mock interview set up
- ∞ Mock interview role play with peers
- ∞ Mock interview and review

Next Steps

Finances and Exams

- ∞ Exam dos and don'ts
- ∞ Budgeting
- ∞ Wage slips
- ∞ Tax

Finances

- ∞ Student bank accounts
- ∞ Direct Debits
- ∞ Loans and Overdrafts

Curriculum year 11

Moving On

World of Work

- ∞ Work experience preparation
- ∞ Email writing
- ∞ Letter writing
- ∞ Reaching out to employers

Life Directions

- ∞ Post 16 Processes
- ∞ Post 16 applications
- ∞ Practice interview

Moving On

World of Work

- ∞ Employment and disability
- ∞ Reasonable adjustments
- ∞ Adaptions in interviews

World of Work

- ∞ Applying for jobs- where to find them
- ∞ Writing covering letters

Moving On

World of Work

- ∞ Writing C.Vs
- ∞ Filling in applications

World of Work

- ∞ Work experience preparation
- ∞ Work Experience
- ∞ Work experience booklet
- ∞ Reflections

Curriculum year 12

Enabling the Self

Enabling the Self

Enabling the Self

Curriculum year 13

Pr4eparing for New Horizons

Preparing for New Horizons

Preparing for New Horizons

Autumn Term 1

Autumn Term 2

Spring Term 3

Spring Term 4

Summer Term 5

Summer Term 6

Preparing for Adulthood
Community and Leisure

Preparing for Adulthood
Citizenship and Global Perspectives

Preparing for Adulthood
Careers and Progression

Subject overview Careers

	Curriculum year 10	Curriculum year 11	Curriculum year 12	Curriculum year 13
Autumn Term 1	<p>Next Steps</p> <p><u>Life Directions</u></p> <ul style="list-style-type: none"> ∞ Job Centre ∞ College ∞ Apprenticeships 	<p>Moving On</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Work experience preparation ∞ Email writing ∞ Letter writing ∞ Reaching out to employers 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>
Autumn Term 2	<p>Next Steps</p> <p><u>Life Directions</u></p> <ul style="list-style-type: none"> ∞ Approved Technical Qualifications ∞ Work/Self employment ∞ University 	<p>Moving On</p> <p><u>Life Directions</u></p> <ul style="list-style-type: none"> ∞ Post 16 Processes ∞ Post 16 applications ∞ Practice interview 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>
Spring Term 3	<p>Next Steps</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Interview skills ∞ Clothing choices ∞ What to say/what not to say ∞ Preparation 	<p>Moving On</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Employment and disability ∞ Reasonable adjustments ∞ Adaptions in interviews 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>
Spring Term 4	<p>Next Steps</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Mock interview set up ∞ Mock interview role play with peers ∞ Mock interview and review 	<p>Moving On</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Applying for jobs-where to find them ∞ Writing covering letters 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>
Summer Term 5	<p>Next Steps</p> <p><u>Finances and Exams</u></p> <ul style="list-style-type: none"> ∞ Exam dos and don'ts ∞ Budgeting ∞ Wage slips ∞ Tax 	<p>Moving On</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Writing C.Vs ∞ Filling in applications 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>
Summer Term 6	<p>Next Steps</p> <p><u>Finances</u></p> <ul style="list-style-type: none"> ∞ Student bank accounts ∞ Direct Debits ∞ Loans and Overdrafts 	<p>Moving On</p> <p><u>World of Work</u></p> <ul style="list-style-type: none"> ∞ Work experience preparation ∞ Work Experience ∞ Work experience booklet ∞ Reflections 	<p>Enabling the Self</p>	<p>Preparing for New Horizons</p>

Subject overview Careers Year 9

Curriculum year 9

Autumn Term 1

Preparing for Adulthood Community and Leisure

- World of Work
- ∞ Jobs in the community
- ∞ Job matching
- ∞ Job sectors
- ∞ Introduction to Springpod

Autumn Term 2

- World of Work
- ∞ Different types of work
 - ∞ Volunteering
 - ∞ Paid
 - ∞ Self-employed
 - ∞ Work for under 18s

Spring Term 3

Preparing for Adulthood Citizenship and Global Perspectives

- Skills Builder
- ∞ Growth Mindset
- ∞ Positive mental attitude
- ∞ Making realistic choices
 - ∞ Well being

Spring Term 4

- Life Directions
- ∞ Preparation for options evening.
- ∞ Options evening form support
- ∞ Understanding qualifications

Summer Term 5

Preparing for Adulthood Careers and Progression

- Skills Builder
- ∞ Independence skills
 - ∞ Ironing
 - ∞ Making beds
- ∞ Budgeting for a shop

Summer Term 6

- World of Work
- ∞ Employment options for particular subjects
- ∞ Jobs we don't know about yet.

