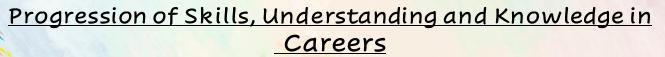




Careers	EYFS	Year 1	Yea	ar 2	Year 3	Year 4	Year 5		Year 6	Yea	ar 7	Year 8
	Stage 1			Stage 2		Stage 3		Stage 4			Stage 5	
Grow Throughout Life by Enabling the Self	l can expe l can	try something new recall what I have rienced recall what I have achie feel positive about who		getting distra length depen I can develop participate in I can ask que I can be awar I try somethi	stions re of how I feel when	I can willingly challer I can explore what I I experienced and ach I can ask questions a am learning I can recognise and o successes I can show awarenes appropriately comm peers and adults I can participate in co activities I can recognise my so learning	nave ieved bout what I elebrate my s of how to unicate with	to he I can what I can susta will d stude I can leade I can work I can learn I can what	work well in a team as er and team players create imaginative pie	on a ength both ces of	completed a helped me grad say how time. I can work we understand to between teal I can ask que am learning a find the answard I can create io with peers I can think ablearn next and have done the lam good say to an good say the s	when I have achieved I can do better next ell in a team, and he relationships m members stions about what I and actively try to ver to those. maginative ideas cout what I want to d recognise when I is see and celebrate od at, including ojects and out of







Careers	EYFS	Year 1	Year 2	2	Year 3	Year 4	Year 5		Year 6	Yea	ar 7	Year 8
	Stage 1		St	Stage 2		Stage 3		Stage 4			Stage 5	
Explore Possibilities and Manage Career	I can describe tasks that I have carried out. I can ask questions about jobs			milar. can think above meman etc can explain wild me about can identify pics I am lec	jobs that I think are out what jobs might specific ie nurse, what a visitor has t their job what subjects and arning about. ut the job I would when I am older.	I can show awareness are made up of tasks I can compare simila differences between I can think about que might like to ask a vistheir job I can show I know whhelp (know that book are a useful resource information) I can explain what I a about in school lesso I can describe a goal am working towards	rities and jobs stions I sitor about series to go for selfinternet of for m learning ons	gendo I can o certai I can o from I talkin I can o inforr need I can o certai place abou I can o would	challenge stereotypica er roles explain what tasks ma in jobs explain what interests t different jobs explain what I have lea listening to someone ng about their job. s how an awareness of e to get impartial mation and support wh it. recognise that interest in subject areas is the leat of the start when thinking t a career have ideas about the jed d like to do, describe we	ke up me arnt nen I best g ob I hat is	like, and least particular job I can explain wabout differe reasons why. I can explain was from listening owns their owns their owns and support was different information wareers I can recognise certain subject qualifications careers. I can understaup plans can	what interests me nt jobs and give what I have learnt g to someone who who business. artial information when I need it and sources of when researching te that interests in ct areas can lead to g, and different and that having back nelp overcome ent if their original

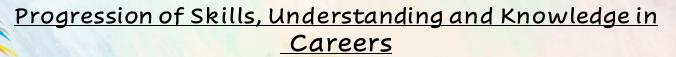


Progression of Skills, Understanding and Knowledge in Careers



Careers	Year 1 Ye	ar 2 Year 3	Year 4	Year 5	Year 6	Yea	ar 7	Year 8	
	Stage 1	Stage 2	Stage 3		Stage 4		Stage 5		
Creating Opportuniti es and Seeing the Bigger Picture	I can invent imaginary jobs I can leave my carer independently I can identify what I need for certain tasks I can identify when I have done something to help someone else.	I can carry out a delegated task I can take part in conversations with both peers and adults and show good listening skills I can develop the ability to participate in social play as well as imagined workplaces I can understand what I need for certain tasks and how to get them.	just coming onto the n I can show awareness appropriately commu peers and adults I can show an underst knowing right from w I can demonstrate go and good behaviour I can make a positive contribution in group I can show an underst	I can show an understanding of knowing right from wrong I can demonstrate good manners and good behaviour I can make a positive contribution in group play I can show an understanding of what volunteers do and how I		I can identify new jobs that might be needed in the future I can show an awareness of how employees communicate with coworkers and customers I can demonstrate how to make a good impression on other people I can identify important transitions in life and consider the best way to handle these. I can take on roles in group play or teamwork, including sometimes as a leader.		I can identify possible new jobs in the future and explain how my skills could help in these jobs. I can explore how people communicate with each other in work settings I can work well in a team and understand the relationships between team members I can recognise what charities do and how they could become a charity worker. I can show that I can use my initiative and be enterprising	
Balance Work and Life	I can show an awareness of the different types of work that needs doing in the home I can distinguish between work and rest I can understand what money is for	I can recognise any contributions I make towards work at home I can understand how to use money	I can understand that overworking can be ha people's health I can understand how be earned		I can identify which member the family are responsible for which jobs at home. I can show an awareness the imbalance of work and rest affect well-being. I can understand decision meased around money (such saving, spending and budge)	or at an can aking as,	division of lal to the work b I can show ar work and res and evaluate balance, or m I can underst money (for e	and how adults use xample use of bank how household	







Careers	EYFS	Year 1	Yea	ar 2	Year 3	Year 4	Year 5		Year 6	Yea	ar 7	Year 8
	Stage 1		Stage 2		Stage 3		Stage 4			Stage 5		
Vocational	Carry out assigned classroom chores such as; take items to office, get fruit from dining hall, be the line leader, feed animals, water plants, set table and serve snack.		Carry out ass chores such a	igned classroom as;	Carry out assigned cl school jobs such as;	assroom or	Carry out as signed classroom or school jobs such as;			I can carry out assigned school jobs such as;		
work / Jobs			erase boards, collect papers, water plants, deliver messages to other locations		erase and wash boards, clean erasers, pass back papers, take/ record/ deliver messages		erase and wash boards, clean erasers, pass back papers, take/ record/deliver messages, support in community cafes			I can work in tuck shop, deliver/ pick up equipment, lead on community cafes, deliver as semblies		
					Fundraising in school for school activities		Fundraising in neighbourhood for school activities		I can shovel or rake for neighbours			

