



# A window into our plans for learning: Half termly planner Summer 2

Curriculum year C	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 Reduced inequalities 	Access to equal opportunities	Access to opportunities affects equality for all children	1. Children's rights and equity (Perspective) 2. Factors that determine a child's access to opportunities (Causation) 3. People's responsibility towards equality (Responsibility)	Equity Rights Equality

Core Texts	 	Humanities	Global trade	Music	Beat, pulse, rhythm structure	
English	Spellings: Unstressed vowels in polysyllabic words, Adding verb prefixes de, re, over, Convert nouns or verbs into adjectives using the suffix -ful, -ive, -al  Writing Genre: Narrative, Explanation text	GAP: Adverbials/Fronted adverbials, Dictionary work, Relative clauses, Editing and evaluating, Parenthesis-dashes	Cooking	Food and Farming Give examples of foods that grow in different seasons in the UK and discuss why.	PE	Body Control and spatial awareness
Maths	Decimals Negative numbers Converting units Volume	Art & DT	Fashion Design	PSHRE and British Values	Online Relationships & Media	
Science	Living Things in their Environment <b>Classification</b>	Computing	<u>Programming B</u> Selection in quizzes	Careers	<u>Balance in Life and Work</u>  Earning money Risks of overworking	