





A window into our plans for learning: Half termly planner Summer 1

Curriculum year C	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 No poverty 	Communities and the relationships within and between them	Diversity is a valuable part of a balanced community and everyone has an important role to play in promoting	1. Everyone, including the neurodiverse, within a community has an important role to play (Function) 2. Common experiences and characteristics connect us to other people (Connection) 3. Acceptance, inclusion and celebration of diversity is every bodies responsibility (responsibility)	Diversity Inclusion Community

Core Texts	 	Humanities	All around the world – place and location knowledge	Music	Beat, Pulse, Rhythm structure
English	GAP: Pronouns and possessive pronouns, Word families, Subordinate Clauses, Writing Cohesive Paragraphs, Parenthesis-commas, Homophones Spellings: Words containing the letter string ough, Adverbials of time and place, Words with an ear sound spelt ere Writing Genre: Non-Chronological report, Poetry	Cooking	<u>Food and Farming</u> Be able to name the sources of common ingredients found in different dishes and meals.	PE	Adventure Challenge
Maths	Shape Position and Direction Decimals	Art & DT	Architecture: Dream Big or Small?	PSHRE and British Values	<u>The World I Live In:</u> Respecting differences between people Respectful Relationships
Science	Life Processes and Organisation Reproduction; Life Cycles	Computing	<u>Creating media</u> Introduction to vector graphics	Careers	<u>Explore Possibilities & Managing Careers</u> Questions to Visitor's about jobs Knowing my learning