



A window into our plans for learning: Half termly planner Spring 2

Curriculum year C	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in place and time	 Decent work and economic growth 	Orientation in place and time	The way people live is connected to where they live and the toys, games and hobbies they experience	1. Different hobbies, toys and games in different parts of the world (Form) 2. How the places people live have an impact on their lifestyles (Function) 3. How hobbies and games affect lifestyle and personal growth (change)	Leisure Lifestyle Recreation

Core Texts	 	Humanities	Ancient Greece	Music	Rhythm 3	
English	GAP: Determiners, More Suffixes, Subordinating Conjunctions, Linking Paragraphs with Adverbials, Direct and Indirect (Reported) Speech Writing Genre: Diary, Newspaper report	Spellings: Words with an or sound spelt or, au, Convert nouns or adjectives into verbs using the suffix -ate, -ise, -ify, -en	Cooking	Healthy Eating Identify and classify ingredients in composite dishes according to the Eatwell Guide food groups.	PE	Athletics
Maths	Decimals and percentages Perimeter and area Statistics	Art & DT	Mixed Media Land & City Scapes	PSHRE and British Values	Self-Awareness: Playing and Working Together Caring Friendship	
Science	Material and Matter Properties of materials; Reversible and irreversible changes	Computing	<u>Data and information</u> Fact-file databases	Careers	<u>Creating Opportunities/ the Big Picture</u> Demonstrating good manners Knowing right from wrong	