

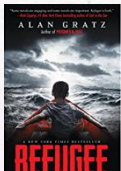



A window into our plans for learning: Half termly planner Spring 1

| Curriculum year C | Theme | Learner values UNESCO link | Descriptor - An Inquiry into..... | Central Idea | Lines of Inquiry & Key Concept | related concepts |
|-------------------|--------------------------------|--|---|---|---|-----------------------------------|
| | Where we are in place and time |  Quality education  | The relationship between the interconnectedness of individuals and civilizations, from local and global | Historical figures and events of the past influence the present day | 1. How historical figures contribute to societal behaviour and beliefs (Connection) 2. How individuals interpret the same events differently (perspective) 3. How innovation has changed the way we live (Change) | Innovation Progress Culture |

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|------------|---|------------|---|--------------------------|---|
| Core Texts |   | Humanities | Ancient Greece | Music | Timbre 3 |
| English | PAG: Prepositions, More Prefixes, Commas for meaning and clarity Co-ordinating, Conjunctions, Using Inverted Commas, Parenthesis – Brackets Spellings: Creating nouns using –ity, -ness, -ship Homophones and near homophones Writing Genre: Recount, Biography | Cooking | <u>Healthy Eating</u> Use the Eatwell guide to plan healthy meals for self an others. Know how many drinks are needed in a day including hot or active days. | PE | Games |
| Maths | Multiplication and Division (Problem solving and /by 2 digit) Fractions (as operators) | Art & DT | Set Design | PSHRE and British Values | <u>Self – Awareness:</u> People who are Special to Us Respectful Relationships |
| Science | Earth in Space Movement of Earth and the Solar System. | Computing | <u>Programming A</u> Selection in physical computing | Careers | <u>Creating Opportunities/ the Big Picture</u> New jobs in the market Appropriate communication with adults and peers |

