

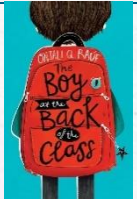
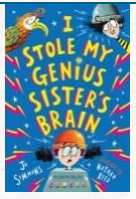


# A window into our plans for learning: Half termly planner Autumn 2

Curriculum year C	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 <p>Peace, Justice and strong institutions</p> 	Rights and responsibilities	Personal behaviours and choices shape our individual and collective identities	<ol style="list-style-type: none"> <li>1. Identifying personal abilities and interests (Form)</li> <li>2. How acting on reflections help people grow and develop (Causation)</li> <li>3. The responsibilities in a community to help everyone to flourish and thrive (responsibility)</li> </ol>	<p>Human Rights</p> <p>Community Responsibility</p>

Core Texts	 	Humanities	Maya Civilization	Music	Duration
English	<p>PAG: Adverbs, Degrees of possibility Modal verbs, Verb prefixes dis-,de-,miss-,over-,re-, Verb inflections and Standard English Writing Genre: Narrative</p> <p>Spellings: Words with silent letters, Model verbs, words ending in ment, adverbs of possibility and frequency</p>	Cooking	<p>Ingredients &amp; Tasting</p> <p>Know and use a variety range of ingredients used around the world</p>	PE	Gymnastics
Maths	<p>Multiplication and Division (Square numbers, cube numbers)</p> <p>Fractions (Adding and</p>	Art & DT	Making Monotypes	PSHRE and British Values	<p>Self – Awareness:</p> <p>Kind and Unkind Behaviours</p> <p>Being Safe</p>
Science	<p>Energy and Waves</p> <p>Light</p>	Computing	<p>Creating media</p> <p>Video production</p>	Careers	<p>Enabling the Self- Growth Mindset</p> <p>Recognising Successes</p> <p>Appropriate communication</p>