



A window into our plans for learning: Half termly planner Summer 1

Curriculum year B	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 <p>Climate action</p>	An inquiry into the natural world and its laws	The weather affects people and places differently all over the globe.	<ol style="list-style-type: none"> 1. How physical characteristics vary between different parts of the world (Form) 2. How living things are adapted to the physical characteristics of their habitat (Causation) 3. How the climate affects the way in which people can participate in activities and live their lives? (Connection) 	<p>Climate</p> <p>Adaptation</p> <p>Behaviour</p>

Core Texts		Humanities	Physical geography – Climate zones, biomes and vegetation belts	Music	Rhythm 2
English	<p>GAP: Verb Inflections, Conjunctions to express time and cause, Suffixes, Possessive apostrophes, paragraphs</p> <p>Writing Genre: Recount, Poetry</p> <p>Spellings: Adding the prefix inter-, anti-, auto-, ex-, non-</p> <p>Words ending in ar/er</p>	Cooking	Food and Farming Be able to give examples of foods from plant and animal sources	PE	Adventure Challenge
Maths	Decimals Money Time	Art & DT	Sculpture, Structure, Inventiveness & Determination	PSHRE and British Values	Healthy Lifestyles: Keeping Well
Science	Material and Matter States of matter	Computing	Creating media Photo editing	Careers	<p>Explore Possibilities & Managing Careers</p> <p>Asking questions about jobs, Similar jobs, Gender stereotypes, Job Aspirations</p>