



A window into our plans for learning: Half termly planner Spring 2

| Curriculum year B | Theme | Learner values UNESCO link | Descriptor - An Inquiry into..... | Central Idea | Lines of Inquiry & Key Concept | related concepts |
|-------------------|---------------------------|--|---|---|--|--------------------------------|
| | How we organise ourselves |  Responsible consumption  | Economic activities and their impact on humankind and the environment | Economic activities impact people everywhere in the world | 1. The responsibility of companies to limit the impact of their business on the environment (Responsibility) 2. The connections between health and poverty/Wealth (connection) 3. The way in which Job roles have changed with availability of natural and manmade resources. (Change) | Resources Poverty Wealth |

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| Core Texts |   | Humanities | Britain's settlement by Anglo-Saxons and Scots | Music | Timbre 2 | |
| English | PAG: Determiners, Word Families, Prepositional Phrases, Verb Tenses-Present, Inverted Commas Writing Genres: Non-Chronological report, Instruction text | Spellings: Words with the S sound spelt sc, Words with a soft C spelt with ci, Word families based on common words showing how words are related in form and meaning. | Cooking | <u>Healthy Eating</u> Know what people around the world eat depends on reasons of availability, preferences, resources, time, culture, and religion. | PE | Athletics |
| Maths | Fractions Decimals | Art & DT | Exploring Still Life | PSHRE and British Values | <u>Changing & Growing:</u> Different types of relationships & baby to adult Caring Friendships | |
| Science | Living Things in their Environment Classification | Computing | <u>Data and information</u> Data logging | Careers | <u>Creating Opportunities/ the Big Picture</u> Social play Taking part in conversations with peers and adults | |