
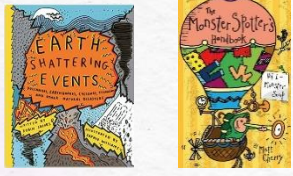


A window into our plans for learning: Half termly planner Spring 1

Curriculum year B	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	 <p>No Poverty Zero Hunger</p>	The interconnectedness of human-made systems and communities	The needs and wants of people are satisfied by resources	1. How a person's wants and needs change as they grow (Change) 2. Careers and employment to earn an income to satisfy wants and needs (Form) 3. Transportation needs to adapt and grow in order to fulfil demand for products (Change)	Transportation Product Cooperation

Core Texts		Humanities	Roman Empire	Music	Timbre 2
English	<p>PAG: Adjectives, Homophones, commas after Fronted Adverbial, Expanded Noun Phrase, Editing and Evaluating Writing: Narrative, Persuasive writing - letter</p> <p>Spellings: Homophones and near homophones Nouns ending in the suffix -ation, Adding the prefix sub and adding the prefix super- Plural possessive apostrophes with plural words</p>	Cooking	<p><u>Healthy Eating</u></p> <p>Know that a variety and balance of food are needed to stay healthy Eatwell Guide – include some foods from other parts of the world.</p>	PE	Games
Maths	<p>Multiplication and Division (including correspondence problems)</p> <p>Length and Perimeter</p>	Art & DT	The Art of Display	PSHRE and British Values	<p><u>Self-Care, Support & Safety:</u> Taking Care of Ourselves & Keeping Safe Online Relationships & Media</p>
Science	<p>Energy and Waves Sound; vibrations, pitch and volume</p>	Computing	<p><u>Programming A</u></p> <p>Repetition in shapes</p>	Careers	<p><u>Creating Opportunities/ the Big Picture</u></p> <p>Completing delegated tasks Knowing where to get equipment</p>