



A window into our plans for learning: Half termly planner Autumn 1

Curriculum year B	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Good health and wellbeing 	The ways in which we discover and express ideas, feelings, nature, culture beliefs and values	Through play and exploration people can express our ideas, identity and feelings.	1. The impact of making good choices through play (Causation) 2. Expressing feelings, ideas and knowledge (Function) 3. People's engagement in hobbies can have a direct correlation to improved mental and physical wellbeing (Connection)	Communication Identity Imagination

Core Texts	 	Humanities	The Mediterranean	Music	Musical Processes
English	PAG: Singular and Plural, Nouns, Pronoun, Standard English, Compound Words, Adverbs to express time and cause. Writing Genre: Narrative, Letter Spellings: Words with aw spelt with augh and au. Adding the prefix in-, im-, il-, ir-, Homophones and near homophones words with shuh endings spelt sion.	Cooking	Hygiene and Safety – kitchen rules & PPE- to remember how to get ready to cook. Using basic/equipment appliances – begin to use with help & independently.	PE	Health Related Activities
Maths	Place value (Numbers beyond 1,000) Addition and subtraction (up to 4 digit numbers)	Art & DT	Storytelling through drawing	PSHRE and British Values	Managing Feelings Managing strong feelings
Science	Electricity and magnetism Simple circuits; conductors and insulators	Computing	<u>Computing systems and networks</u> The internet	Careers	Growth Mindset Grow throughout life