

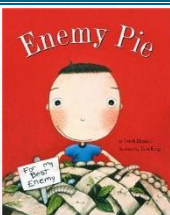



A window into our plans for learning: Half termly planner Summer 2

Curriculum year A	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 Peace justice and strong institutions 	Peace and conflict resolution	Nations can emerge as a result of conflicts and battles	1. The causes of wars and conflicts (causation) 2. Different perspectives on the issues and impacts of war (Perspective) 3. How aspects of modern life are linked to past conflicts (Connection)	Peace Conflict Perception

Core Texts	 	Humanities	Bronze Age to Iron Age	Music	Musical processes
English	PAG: Homophones, Suffixes: -ous, Word families, Place and cause conjunctions, Editing and Evaluating Spellings: Words ending in the suffix -al, words ending with an zhuh sound spelt with 'sure' chuh spelt with ture, Silent letters revision Writing Genre: Narrative, poetry	Cooking	<u>Food and Farming</u> Know some foods which are from the local area.	PE	Body Control and spatial awareness
Maths	Time Shape Statistics	Art & DT	Using natural materials to make images	PSHRE and British Values	<u>The World I Live In:</u> Rules and Laws Respectful Relationships
Science	Energy and Waves Light and shadows	Computing	<u>Programming B</u> Events and actions in programs	Careers	<u>Balance in Life and Work</u> Work and rest Why we use money