

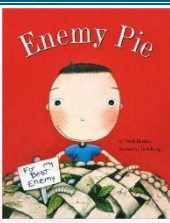



A window into our plans for learning: Half termly planner Summer 2

| Curriculum year A | Theme | Learner profile UNESCO link | Descriptor - An Inquiry into..... | Central Idea | Lines of Inquiry & Key Concept | related concepts |
|-------------------|--------------------|---|-----------------------------------|---|--|---------------------------------|
| | Sharing the planet |  Peace justice and strong institutions  | Peace and conflict resolution | Nations can emerge as a result of conflicts and battles | 1. The causes of wars and conflicts (causation) 2. Different perspectives on the issues and impacts of war (Perspective) 3. How aspects of modern life are linked to past conflicts (Connection) | Peace Conflict Perception |

| | | | | | |
|------------|--|------------|---|--------------------------|---|
| Core Texts |   | Humanities | Bronze Age to Iron Age | Music | Musical processes |
| English | PAG: Homophones, Suffixes: -ous, Word families, Place and cause conjunctions, Editing and Evaluating Spellings: Words ending in the suffix -al, words ending with an zhuh sound spelt with 'sure' chuh spelt with ture, Silent letters revision Writing Genre: Narrative, poetry | Cooking | <u>Food and Farming</u> Know some foods which are from the local area. | PE | Body Control and spatial awareness |
| Maths | Time Shape Statistics | Art & DT | Using natural materials to make images | PSHRE and British Values | <u>The World I Live In:</u> Rules and Laws Respectful Relationships |
| Science | Energy and Waves Light and shadows | Computing | <u>Programming B</u> Events and actions in programs | Careers | <u>Balance in Life and Work</u> Work and rest Why we use money |