



A window into our plans for learning: Half termly planner Summer 1

Curriculum year A	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 Sustainable cities and communities 	Rights and responsibilities in the struggle to share finite resources with other people & living things	People have a responsibility to look after the planet for all who inhabit it.	1. How living things in a habitat are all connected (form) 2. How changing one population has an effect on other populations in an ecosystem (Change) 3. How changes to the environment can cause harm to living things (Responsibility)	Ecosystem Food Chain Pollution

Core Texts	 	Humanities	Stone Age to Bronze Age	Music	Texture
English	PAG: Prepositions, Prefixes: re-, sub-, inter- Suffixes beginning with vowels, Time conjunctions, Paragraphs Writing Genre: Information leaflet, imaginative writing Spellings: Words ending in -ary, Words with a short u sounds spelt with 'ou' 'ou', Word families based on common words showing how words are related in form and meaning	Cooking	Food & Farming Know all foods come from plants and animals	PE	Adventure Challenge
Maths	Fractions (adding and subtracting) Money Time	Art & DT	Making Animated Drawings	PSHRE and British Values	The World I Live In: Jobs People Do & Belonging to a Community
Science	Living things and their environment Feeding relationships	Computing	Creating media Desktop publishing	Careers	Explore Possibilities & Managing Careers I can describe tasks completed I can enjoy work role play