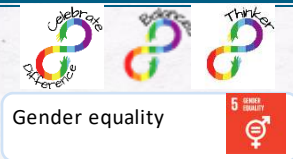


A window into our plans for learning: Half termly planner Spring 2

Curriculum year A	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in place and time	 <p>Gender equality</p>	Personal Histories	Humans are a sum of their experiences and values	1. How heritage can influence values and ethos (Function) 2. How religion may both connect and divide people (Causation) 3. The role of diversity in the development of communities (Perspective)	Diversity Religion Heritage Tradition

Core Texts		Humanities	Rivers and the water cycle	Music	Rhythm 1
English	<p>Spellings Homophones and near homophones Adding the prefix bi-, re- Words ending in the g sound spelt gue and the k sound spelt -que</p> <p>GAP: Adverbs, Prefixes: in-, Suffixes: -ation, Coordination conjunctions, Organisational devices</p> <p>Writing Genre: Narrative, Diary</p>	Cooking	<p><u>Healthy Eating</u></p> <p>Know and talk about different foods depending on occasion and lifestyle.</p>	PE	Athletics
Maths	<p>Fractions</p> <p>Mass and Capacity</p>	Art & DT	Paint, cloth, Thread	PSHRE and British Values	<p><u>Managing Feelings:</u> Identifying and Expressing Feelings</p>
Science	<p>Forces</p> <p>Contact and non-contact forces</p>	Computing	<p><u>Data and information</u></p> <p>Branching databases</p>	Careers	<p><u>Creating Opportunities/ the Big Picture</u></p> <p>Identifying tools needed for tasks</p> <p>Leaving carer independently</p>