





# A window into our plans for learning: Half termly planner Spring 1

Curriculum year A	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in place and time	   Industry, Innovation and infrastructure 	Homes and Journeys	People's journey through life can lead to many different homes and places within a community	1. What makes a home (Form) 2. People's responsibility to the area where they live (Responsibility) 3. How concept of home may change through life (Change)	Home Community

Core Texts	 	Humanities	Europe	Music	Timbre 1
English	PAG: Verbs, Compound nouns, Prefixes: dis-, mis-, un, Subordinating conjunctions, Inverted commas  Writing Genre: Non-Chronological report, Newspaper report	Spellings: Words with short i sound spelt with y, Adding suffixes er, ed, ing, en Stressed and unstressed, Creating negative meanings using prefix mis-, dis, Words with a k spelt with a ch	Cooking Know and talk about food and water to stay alive. Know and talk about different foods depending on time of day	PE Healthy Eating Know and talk about food and water to stay alive. Know and talk about different foods depending on time of day	Games
Maths	Multiplication and Division (including remainders)  Length and Perimeter	Art & DT	Telling stories through drawing and making	PSHRE and British Values	Families
Science	The Earth in Space Rocks	Computing	Programming A Sequencing sounds	Careers	Creating Opportunities/ the Big Picture Inventing imaginary jobs Identifying when I have helped others