
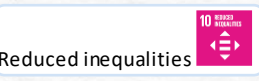
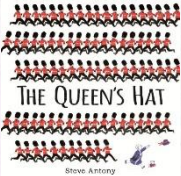
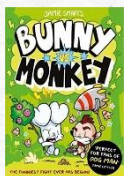


A window into our plans for learning: Half termly planner Autumn 1

Curriculum year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 	Relationships including families, friends, communities and cultures	Humans are generally social beings with many relationships within family and community affected by our interactions	<ol style="list-style-type: none"> 1. What a relationship is and the forms they can take (Form) 2. The qualities that make a good and strong community (Perspective) 3. How peoples' behaviours and values change relationships (Connection) 	<p>Family</p> <p>Community</p> <p>Behaviour</p>

Core Texts	 	Humanities	Achievements of the earliest civilizations (Shang Dynasty, Ancient Egypt, Sumar, Indus Valley)	Music	Musical devices
English	<p>PAG: Pronouns Consonant Adverbs</p> <p>Writing Genre: Procedure report, Postcards, Explanation texts</p> <p>Spellings: Words with the long ei sound spelt with ey, ai Words with ur sound spelt with ear</p> <p>Homophones and near homophones</p>	Cooking	<p>Hygiene and Safety – kitchen rules & hand washing with help.</p> <p>Using basic appliances with help</p>	PE	Health Related Activities
Maths	<p>Place Value (Numbers up to 1,000)</p> <p>Addition and subtraction (2 digit and 3 digit)</p>	Art & DT	Gestural Drawing with Charcoal	PSHRE and British Values	<p><u>Self-Awareness</u></p> <p>Things we are good at</p>
Science	<p>Life processes and organisation</p> <p>Plant Structure</p> <p>Reproduction</p>	Computing	<p>Computing systems and networks</p> <p>Connecting computers</p>	Careers	<p>Growth Mindset</p> <p>Grow throughout life</p>