

Subject overview English

Autumn Term 1

Autumn Term 2

Spring Term 3

Spring Term 4



Summer Term 5

Summer Term 6

Curriculum year A

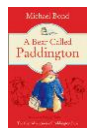

Who we are

Writing Genre
Procedure
report/Postcards/Explanation

Reading  

Spellings
Words with the long ei sound
spelt with ey, ai
Words with ur sound spelt with
ear
GAP
Pronouns/Consonant/Adverbs

Writing Genre
Letter/Invitation/Recount


Reading  

GAP
Adjectives/A and An
Prefixes super-, anti-, auto/
Present tense/Apostrophes
Spellings
Adverbs using the suffix
-ly Root word ends in -
y, le, ic or al



Where we are in place and time

Spellings
Words with short i sound spelt
with y/Adding suffixes/Stressed
and unstressed/Words with a k
spelt with a ch
Writing Genre
Non-Chronological

GAP
Verbs/Compound nouns/Prefixes:
dis-, mis-, un/Subordinating
conjunctions/Inverted commas



Reading 

Writing Genre
Narrative/Diary

Reading  



GAP
Adverbs/Prefixes/in/Suffixes:ation/
Coordination/conjunctions/Organ
isational devices
Spellings
Homophones and near
homophones Adding the prefix

Sharing the planet

Spellings
Words ending in -ary/Words with a
short u sounds spelt with 'o'/'ou'/Word
families
Reading  

GAP
Prepositions/Prefixes: re-,
sub-, inter- /Suffixes
eginning with vowels /Time
conjunctions/Paragraphs
Writing Genre
Information
leaflet/Imaginative



Writing Genre
Narrative/Poetry

Reading  

GAP
Homophones/Suffixes:-ous/Word
families/Place and cause
conjunctions/Editing and Evaluating
Spellings
'sure' chuh spelt with ture
Silent letters revision

How we express ourselves



Writing Genre
Narrative

Reading  

GAP
Singular and Plural nouns
Pronouns/Standard
English/Compound Words/Adverbs
Spellings
aw spelt with augh and
au/Homophones and near
homophones



Spellings
shuh spelt with a sion,
ssion, tion, cian/Words
with ought to make long
o or oo or sound
Writing Genre
Explanation/Poetry

GAP
Possessive/Pronouns/Fronted
Adverbials/Prepositions/Plural
and possessive/'-s'/Commas

Reading  


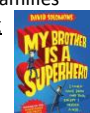
How we organise ourselves

Spellings
Nouns ending in the suffix
-ation/Adding the prefix

Reading  

GAP
Adjectives/Homophones/
Commas after Fronted
Adverbial/Expanded Noun
Phrase/Editing and Evaluating
Writing Genre
Narrative/Letter



Spellings
The S sound spelt sc. Soft C spelt
with ci/Word families

Reading  

GAP
Determiners/Word
Families/Prepositional
Phrases/ VerbTenses-
Present/Inverted Commas
Writing Genre
Non Chronological



How the world works

Spellings
Adding the prefix inter-, anti-,
auto-, ex-, non-/ Words ending
in ar/er

Reading  

GAP
Verb Inflections/Conjunctions
Suffixes/Possessive
apostrophes/paragraphs
Writing Genre
Recount/Poetry

Spellings
suffix -ous all 4
rules/Adverbials of frequency
and possibility/Adverbials



Reading  

GAP
Verb tenses-past /Prefixes
Plural Possessive
apostrophes
Subordinate clauses
Organisational devices

Curriculum year B



Who we are

Spellings
Ilike shuhs spelt with -cious,
tious, ious
Words with the short vowel
sound I with y

Reading  

GAPS
Nouns/Adverbs Converting
Nouns and adjectives into
verbs -suffixes -ate, -ise, -
ify/Past and present
progressive/apostrophes/E
xpanded Noun Phrases
Writing Genre
Playscripts/Letter

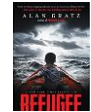

Spellings
nouns using -ity, -ness, -
ship/Homophones and near
homophones

Reading  

GAP
Adverbs/Modal verbs/Verb
prefixes dis-,de-,miss-,over-,re-
/Verb inflections and Standard
English/Inverted Commas
Writing Genre: Narrative



Where we are in place and time

Spellings
nouns using -ity, -ness, -
ship/Homophones and near
homophones

Reading  

GAP
Preposition/Prefixes/Com
mas/Conjunctions/
Inverted/Commas/Parent
esis - Brackets
Writing Genre
Recount/Biography

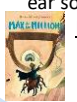

Spellings
sound spelt or, au/Convert nouns
or adjectives into verbs using the
suffix -ate, -ise, -ify, -en

Reading  

GAP
Determiners/Suffixes/Subor
dinating Conjunctions
Linking Paragraphs with
Adverbials/Direct and
Indirect (Reported) Speech
Writing Genre
Diary/Newspaper report



Sharing the planet

Spellings
letter string ough
Adverbials/Words with
ear sound spelt ere

Reading  

GAP
Pronouns and possessive
pronouns/Wordfamilies/Subordi
nate Clauses Cohesive Paragraphs
Parenthesiscommas/Homophone
Writing Genre
Non - Chronological

Spellings
Unstressed vowels in
polysyllabic words
Adding verb prefixes de, re

Reading  

GAP
Adverbials/Dictionary
work/Relative clauses
Editing and
evaluating/Parenthesis-dashes
Writing Genre
Narrative/Explanation text

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How we express ourselves


How we organise ourselves

How the world works


Curriculum year D

Spelling: Ambitious synonyms—ce/-cy/-se/-sy—ance/-ancy
-ent into —ence/eency
Reading: 


GAP
Noun Phrases/Model verbs and Subjunctive Mood/Suffixes- Nouns and Adjectives to Verbs/Relative Clauses/Commas
Writing Genre
Letter/Egyptology books

Spelling:-able, ably
Word families/Creating diminutives.
Reading: 


GAP
Pronouns and possessive pronouns/Adverbs/Prefixes/ /Subordinating conjunctions and clauses
Writing Genre
Autobiography/Persuasive

Spelling: Adding suffixes
Words with a long e sound spelt ie, ei
Reading: 


GAP
Synonyms and Antonyms
Adverbs to show possibility
Root words/Hyphens
Coordinating conjunctions
Writing Genre
Narrative

Spelling: shuh after a vowel letter commonly spelt —cial, tial words with a soft c spelt ce
Reading: 

GAP
Subject and Object
Ambiguity/Hyphenated
Compound Words/Bullet Points/Perfect Form of verbs
Writing Genre
Newspaper report/Poetry

Spelling : Nouns and Verbs
Writing: Narrative
Reading: 

GAP
Direct and Reported Speech/Active and Passive
Semi-colons and dashes to mark clauses/Formal and informal speech and vocabulary/Layout devices

Spelling : Synonyms and antonyms
Writing: Narrative
Reading: 


GAP
Verb tenses
Editing and Evaluating
Parenthesis-Brackets, Commas and dashes
Formal and Informal writing/Cohesion across paragraphs

Curriculum year E


Who we are

Where we are in place and time


Sharing the planet

Spelling: Statutory year 5 challenge words
Reading: 


GAP
From cold write highlight gaps and any skills not secure
Writing Genre
Recount/Explanation

Spelling: Statutory year 6 challenge words
Reading: 


GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Playscript/Persuasive

Spelling: Statutory spellings to be taught. Gaps from Year 6 to be closed
Reading: 


GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Narrative

Spelling: Statutory spellings to be taught. Gaps from Year 6 to be closed
Reading: 

GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Diary/Poetry

Spelling: Statutory spellings to be taught. Gaps from Year 6 to be closed
Reading: 

GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Imaginative/Advertisement

Spelling: Statutory spellings to be taught. Gaps from Year 6 to be closed
Reading: 


GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Narrative/Letter

Curriculum year F


How we express ourselves

How we organise ourselves


How the world works

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 


GAP
From cold write highlight gaps and any skills not secure
Writing Genre
Letter/Diary entry

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 

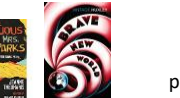
GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Playscripts/Soliloquy/letter

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 


GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Diary/Letter

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 

GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Narrative/Comparison

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 

GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Narrative/Propaganda posters/Character profiles

Spelling: Statutory spellings to be taught. Gaps from Year 7 to be closed.
Reading: 

GAP
Consolidation of anything not secure in. Fill any gaps in preparation for year 9
Writing Genre
Poetry/Non-Chronological