

# Subject overview Music

	Curriculum year A	Curriculum year B	Curriculum year C	Curriculum year D	Curriculum year E	Curriculum year F
Autumn Term 1	Who we are Use Voice to imitate sounds and learn songs	How we express ourselves Listen to music and create their own work in response	Who we are Sing individually and in unison	How we express ourselves Explore individually or collectively a musical response to a narrated story	Who we are Sing with accuracy and control focussing awareness on the musical elements Sing partner songs	How we express ourselves Sing individually and in harmony
Autumn Term 2	Bring music from home to share	Express their responses to music in multiple ways (drawings, games, songs, dance, oral discussion)	Recognise music from a basic range of cultures and styles	Reflect on and communicate their reactions to music using musical vocabulary	Discuss music that relates to social issues and/or values Compare aspects of music from different times and places	Explain the role and relevance of music in their own culture, its uses and associations through place and time
Spring Term 3	Describe the differences in music	Explore body and untuned percussion instrument sounds	Express responses to music from different cultures	Record and share the stages of the process of creating a composition	Create and perform a movement sequence accompanied by music that they have created	Interpret and explain the cultural and /or historical perspectives of a musical composition
Spring Term 4	Where we are in place and time Move their bodies to express the mood of the music	How we organise ourselves Recognise different sources of music in daily life	Express responses to music in different styles	Record and share the stages of the process of creating a composition	Share and compare experiences as audience members at various performances Describe the process used to create own music and compare it in order to improve their compositions	Interpret and explain the cultural and /or historical perspectives of a musical composition
Summer Term 5	Sharing the planet Describe how music makes them feel	How the world works Recognise that sound can be notated in a variety of ways	Sharing the planet Create a musical composition to match	How the world works Share performances with each other and give constructive criticism	Analyse different compositions describing how the musical elements enhance the message Reflect upon how their music expresses their personal voice and the impact it has on others.	Modify their practices and/or compositions based on the audiences' responses
Summer Term 6	Distinguish the sounds of different instruments in music	Recognise that sound can be notated in a variety of ways	Create a musical composition to match	Share performances with each other and give constructive criticism	Reflect upon how their music expresses their personal voice and the impact it has on others.	Explore different artistic presentations that are/were innovative and their implications