

Α

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Transdisciplinary theme

Who we are

Where we are in place and time

Sharing the planet

IB Core Texts













Central ideas

Humans are generally social beings with many relationships within family and community affected by our interactions

For people to grow and thrive as adults, importance needs to be placed on having healthy minds and bodies A person's journey through life can lead to many different homes and places within a community Humans are a sum of their experiences and values. All interactions and behaviours stem from them

We have a responsibility to look after our planet for all who inhabit it.

Our nation was developed through the impact of major conflicts and battles

Genre (Model text and Purpose)

Procedure report Postcards Explanation

Letter Invitation Recount

Non-chronological report Newspaper report Narrative Diary Information leaflet

Imaginative writing

Narrative Poetry

















Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1

Transdisciplinary theme

В

Who we are

Where we are in place and time

Sharing the planet

IB Core Texts



IZZY CIZMO









Summer 2

Central ideas

Through play and exploration, we can express our ideas, identity and feelings.

People can communicate their feelings and ideas through the arts

The needs and wants of people are satisfied by resources

People play a role everywhere in the world

The weather affects people and places differently all over the globe.

The destruction of natural habitats around the world is leading to changes to earths systems and the extinction of animals and plants

Genre (Model text and Purpose)

Narrative – Focus on the Character Letter Explanation text Poetry

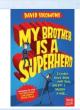
Narrative Persuasive writing – letter Non Chronological report Instruction text Recount Poetry

Narrative – Focus on setting and action

















C

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Transdisciplinary theme

Who we are

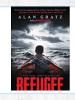
Where we are in place and time

Sharing the planet

IB Core Texts



SPEARS BEAR









Central Idea

Our beliefs and values are part of who we are and can influence how we live our lives and view the world We are many communities, but we are one: personal behaviours and choices shape our individual and collective identities

Where we are in time and place is influenced by historical figures and events of the past

The way people live is connected to where they live and the toys, games and hobbies they experience Diversity is a valuable part of a balanced community and everyone has an important role to play in promoting inclusivity

Access to opportunities affects equality for all children

Genre (Model text and Purpose)

Playscripts Persuasive letter Narrative - Focus on character, setting and atmosphere

Recount Biography Diary Newspaper report Non Chronological report -Newspaper Poetry Narrative Explanation text - How to...















Autumn 2 Summer 2 Spring 1 Spring 2 Autumn 1 Summer 1 D **Transdisciplinary** Where we are in place and time Sharing the planet Who we are theme ↔ A Rag. a Bone and a Hank of Hair ALAN GRATZ **IB Core Texts** Humans use natural resources Expressions of feelings and Different art forms provide Education is an integral part **Economic Activities affect** for their benefit; the ideas can take many forms, The Earth and its atmosphere **Central Idea** different ways to express and of a pathway to achieving people and impact the exploitation of resources has influenced by our culture and go through changes increased over time as new experience emotions aspirations in employment world media technology has been developed Genre (Model Letter Autobiography Narrative – focus on action. Newspaper report **Explanation text** Narrative building tension, text and Egyptology books Persuasive writing atmosphere, suspense. Poetry Recount flashbacks/manipulating. Purpose) JOHN MASEFIELD THE BOOK OF The BOX of **Class text** Time Travelling (Inspiration

Read)



Hamster



Ε

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Transdisciplinary theme

Who we are

Where we are in place and time

Sharing the planet

IB Core Texts













Central Idea

People are unique; their identities are formed from diverse experiences and characteristics

People can be stereotyped according to their appearance and behaviour and this may lead to discrimination

Good leadership within a community ensures equality and justice for all its members

Exploration can lead to discoveries, insights and new opportunities.

Peoples' perceptions can create conflict and upset, which need to be resolved peacefully for everyone's well-being.

Consumption of nonrenewable resources leads to pollution and impacts sustainability

Genre (Model text and Purpose)

Recount **Explanation text**

Playscript Persuasive writing

Narrative - setting, atmosphere, flashbacks etc

Diary Poetry Imaginative writing - A day in the life of a..... Advertisement poster

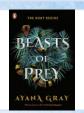
Narrative Letter (Formal)















=

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Transdisciplinary theme

Who we are

Where we are in place and time

Sharing the planet

IB Core Texts

Central ideas



The digital world and its impact on how we communicate and interact



Creating and responding to the arts develops an understanding of people and the world around us



Societies govern in diverse ways, systems are in place to organise communities and attribute roles



Businesses have plans and systems that shape their identity, which is influenced by the understanding of learning and reflection



How the world works and uncover the Earth's history how the world works and uncover the Earth's history



The natural and man-made world need to work in harmony for life to flourish and thrive

Genre (Model text and Purpose) Advertisement Letter Alex to Jack (Informal) Diary Entry

Play scripts
Soliloquy
Letter writing (formal)
Drama

Diary Entries Letters home Narrative Comparison writing Narrative Propaganda poster Character profiles Poetry Fact Finding – Non chorological report







