

Sports premium Impact statement 2022 - 2023

For the financial year 2022 – 2023, The Cavendish school received £16,380.

The Department for Education requires that the PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2022/23 academic year. This is with the intention of encouraging the development of healthy and active lifestyles.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Autistic pupils often have cooccurring difficulties with sensory integration and coordination. This often leads to difficulties in achieving the swimming standard for our pupils. Therefore swimming sessions are provided	Cost: £4387.50 Improved swimming safety and capability. As a result of an increase in the engagement in physical activity we also see a correlating improvement in the mental health and regulation of pupils. Key Indicator 2	Pupils are showing increased engagement in their physical activity and they actively enjoy and request participation.
Football kit purchased and training equipment to support pupils access to competitive sports with other	Cost: £609.25 Team building and access to competitive sports Key Indicator 5 Key Indicator 3	£126.75 (kit) £ 1 x 89.65 (10 Balls) £ 2 x 21.30 (Bibs) £207.60 (Cones & football set) £ 3hours x 47.55 (Staff training time)

Sporting event days	Cost: £2300	Activity equipment purchased
All pupils and families to hold a physical activity day.	Families join in and encourage physical activity to	Support on the day
Day to include multiple elements so that all can access	promote healthier family lifestyles and	External hire of equipment (bouncy ninja runs)
physical activities and it is promoted within family units	participation in previously undiscovered sports and	
	activities.	
	Key Indicator 2	
	Key Indicator 3	
	Key Indicator 4	
Cambridge United Football training after school and	Cost: £7215	External coaches
wellbeing sports sessions		
Pupils given opportunity for extra-curricular activities	Key Indicator 1	
with Cambridge united football club	Key Indicator 3	
	Key indicator 5	
Table tennis table	Cost: £	Sports equipment
Pupils given further opportunities to access to a wider	Increasing the opportunities for pupils to foster a	
range of sporting activities	love of a sport. Additional choices for pupils to	
	spend lunch times active. Improved provision	
	Key Indicator 4	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce an additional lunchtime sport club for pupils.	Teachers and Teaching Assistants - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 costs for CPD and equipment
Swimming sessions outside of core curriculum (13weeks for year 6s). Autistic pupils often have cooccurring difficulties with sensory integration and coordination. This often leads to difficulties in achieving the swimming standard for our pupils. Therefore swimming sessions are provided for all year groups every year in addition to the core swimming.		Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils achieving swimming competently, confidently and proficiently over a distance of at least 25 metres	£4500 for private pool hire and swimming instructor

Cambridge United Football training after school and wellbeing sports sessions Pupils given opportunity for extracurricular activities with Cambridge united football club	External football coaches – they will lead the activity Teaching Assistants- they will supervise the activity and learning through example Pupils – as they will take part	Key indicator 1 increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 3 raising the profile of PE and sport across the school, to support whole school improvement	To encourage more pupils to engage in sporting activities. To extend the time pupils engage in physical activities. Raising the profile of sports in school by procuring specialist sports persons	£8000
		Key indicator 5: Increase participation in competitive sport	Support to engage and access the disability football tournaments and competitions run by Cambridge Utd football	
Sensory Circuits To resource and deliver sensory circuits and the sensory mile to address pupils' sensory and physical needs and promote attention	Occupational Therapist -they will lead the activity Pupils – as they will take part	Key Indicator 2: The engagement of all pupils in regular physical activity	To implement provision in the area of sensory needs which include proprioception (sense where the body is in space) and vestibular (sense of balance) to support the assessment of need in children with autism. This also enables us to provide training and support for the physical development coordinator and classroom staff in the completion of motor programmes and the monitoring of the appropriateness of those programmes.	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements the school has made with their Primary PE and sport premium spending. It can be found at the beginning of the next years impact statement

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context: Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Pupils have Autism and this often means that pupils have sensory difficulties alongside difficulties with motor coordination. This means that our pupils often need additional support in order to be able to achieve this. The pupils are also supported into year 7 and 8 to
		achieve this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	14%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	As above Developmental coordination difficulties and core control affect this ability
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils swim for 13 weeks each in every year and are taught in small groups of no more than 10.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use qualified swim instructors and lifeguards only.

Signed off by:

Head Teacher:	Stephanie Smith
Governor:	Natalie Paine Chair of Governors
Date:	7 th October 2023