

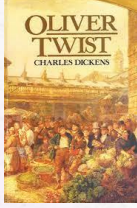



# A window into our plans for learning: Half termly planner Summer 2

Curriculum year F	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 Life below water 	The interaction between the natural world and human societies	The natural and man-made world can work in harmony to ensure life can flourish and thrive	1. Forms of natural disaster (Form) 2. Impact of human activity on natural disasters (Function) 3. How humans can limit their impact on the environment (Responsibility)	Chemical and physical changes  Adaptation  Biodiversity

Core Texts	 	Humanities	Civil rights in the USA 1863 – present day	Music	Explore different artistic presentations that are/were innovative and their implications
English	Statutory spellings to be taught. Gaps from Year 7 to be closed. Writing Genre: Poetry, Non-Chronological report GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9	Cooking	<u>Food and Farming</u> Know that foods from animals can come from different parts of the animal	PE	Body Control and spatial awareness
Maths	Data handling cycle Measures of location	Art & DT	Time	PSHE/RSE and British Values	Being Safe
Science	Living Things in their Environment <b>Interdependence in ecosystems</b>			Careers	<u>Balance in Life and Work</u> Evaluating own work/life balance Budgeting