




A window into our plans for learning: Half termly planner Summer 1

Curriculum year F	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 Responsible 	How humans use their understanding of scientific principles	Thinking Scientifically can help people to understand how the world works and uncover the Earth's history.	1. Scientific method and the cycle of observation, hypothesis, evidence (Function) 2. Human understanding of the development of the Earth and life on it (Connection) 3. Scientific knowledge changes over time (Change)	Evolution Scientific method Hypothesis

Core Texts		Humanities	Glaciation – processes and impact of climate change	Music	Modify their practices and/or compositions based on the audiences' responses
English	GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Writing Genre: Statutory spellings to be taught Gaps from Year 7 to be closed	Cooking	<u>Food and Farming</u> Find out about the ingredients used in different dishes, where they come from and where they are produced.	PE	Adventure Challenge
Maths	Angles in parallel lines & polygons Area of trapezia and Circles Line symmetry and reflection	Art & DT	Drawing Journey Ages 9-11	PSHE/RSE and British Values	<u>Changing & Growing:</u> Friendship Families Respectful Relationships
Science	Evolution and Inheritance Variation and Natural Selection			Careers	<u>Explore Possibilities & Managing Careers</u> Back up plans Subject interest