



A window into our plans for learning: Half termly planner Spring 2

Curriculum year F	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	 Responsible consumption and production 	The structure and function of organisations	Businesses have plans and systems that shape their identity, which is marketed to varying audiences	1. Understanding how the brain functions, we learn and we think (Function) 2. The design and development of goods and services (Causation) 3. The ways in which business market themselves on an international stage (Change)	Progress Discovery Exploration

Core Texts	 	Humanities	Asia – Regional study of SE Asia and its involvement in fashion industry	Music	Interpret and explain the cultural and /or historical perspectives of a musical composition
English	GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Writing Genre: Narrative, Comparison writing Statutory spellings to be taught Gaps from Year 7 to be closed	Cooking	<u>Healthy Eating</u> A focus on developing a healthy relationship with food	PE	Athletics
Maths	Fractions and Percentages Standard index form Developing number	Art & DT	Sculpture	PSHE/RSE and British Values	The World I Live In: Managing Finances
Science	Sound, Light and Waves Light and Sound			Careers	<u>Creating Opportunities/ the Big Picture</u> Using initiative Charities and how to work for them.