




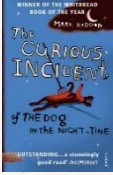


# A window into our plans for learning: Half termly planner Spring 1

Curriculum year F	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	   Decent work and economic growth 	Societal decision making	Societies govern in diverse ways; government structures and political thinking change over time	1. The voting process, election and the responsibility of active citizenship (Responsibility) 2. How national and international events have shaped democracy (Connection) 3. How life experiences might affect political views (Perspective)	Government Democracy Politics

Core Texts	 	Humanities	Industrial revolution	Music	Interpret and explain the cultural and /or historical perspectives of a musical composition
English	Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Statutory spellings to be taught. Gaps from Year 7 to be closed Writing Genre: Diary entry, letters home	Cooking	<u>Healthy Eating</u> Know that some foods contain fibre which is not digested but helps to keep the digestive system healthy. Identify and interpret the nutrition panel on food packaging and use it to make good choices.	PE	Games
Maths	Brackets, equations, and inequalities Sequences Indices	Art & DT	An Introduction to Ink	PSHE/RSE and British Values	Being safe
Science	Particles and Structure <b>Atoms, elements and the periodic table</b>			Careers	<u>Creating Opportunities/ the Big Picture</u> Identifying new jobs and how my skills fit Good impressions

