

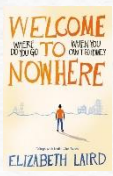


A window into our plans for learning: Half termly planner Autumn 2

Curriculum year F	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Partnership for the goals 	An appreciation of the aesthetic	Creating and responding to the arts develops an understanding of people and the world	1. The techniques and media used by artists to communicate their ideas (Function) 2. The influence of reflective process and changes in our world on artistic choices (Change) 3. How the viewer's perspective influences an interpretation of the artist's message (Perspective)	Opinion Response Reflection

Core Texts	 	Humanities	Rights and Revolutions 1688-1848	Music	Explain the role and relevance of music in their own culture, its uses and associations through place and time	
English	PAG: Consolidation of anything not secure in, Fill any gaps in preparation for year 9 Writing Genre: Playscripts, Soliloquy, Formal letter writing,	Spellings: Statutory spellings to be taught, Gaps from Year 7 to be closed	Cooking	Ingredients & Tasting Know that ingredients are prepared differently depending on culture, country, custom and religion.	PE	Gymnastics
Maths	Working in the cartesian place Representing data Tables & probability	Art & DT	Green Screen Animation	PSHE/RSE and British Values	Healthy Lifestyles: Mental Wellbeing Self-Care, Support & Safety: Feeling Frightened/Worried Self-Awareness: Managing Pressure	
Science	Chemistry of the Earth Rocks and the rock cycle			Careers	Enabling the Self- Growth Mindset Understand working relationships Independent learning and identifying strengths	