



A window into our plans for learning: Half termly planner Autumn 1

Curriculum year F	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Industry, innovation and infrastructure 	The ways in which we discover and express ideas, feelings, nature, culture beliefs and values	The digital world impacts on how people communicate and interact	1. The purpose of digital means of expressing ourselves locally, nationally and internationally (Form) 2. Our responsibility to keep ourselves safe and behave appropriately (responsibility)	Culture Influence

Core Texts	 	Humanities	Settlement, urbanisation and population	Music	Sing individually and in harmony
English	PAG: Consolidation of anything not secure in, Fill any gaps in preparation for year 9. Writing Genre: Advertisement, Letter (Alex to Jack - informal), Diary Entry Spellings: Statutory spellings to be taught, Gaps from Year 7 to be closed	Cooking	Hygiene and Safety — for preparing to cook, during cooking and storage control for spoilage prevention. Controlling appliances / equipment responsibly and demonstrate and reflect techniques.	PE	Health Related Activities
Maths	Ratio and Scale Multiplicative change Multiplying and dividing fractions	Art & DT	Exploring Scale with Green Screen	PSHE/RSE and British Values	The World I Live In Managing online information



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Science

Electricity and
Magnetism
Electrical Circuits

Careers

Growth Mindset
Grow throughout life



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Related Concepts

Health
Development

Home
Community

Diversity
Religion

Ecosystem
Food Chain

Peace
Conflict

Learner Values

Transdisciplinary

English, PSHE/RSE

English, Science, PSHE/RSE, PE

English, Geography, PSHE/RSE, Art

English, History

Science, English

History, English, PSHE/RSE

Core Texts

UNESCO sustainable

Reduced Inequalities

Good health and

Industry, Innovation

Gender equality

Sustainable cities

Peace justice and