

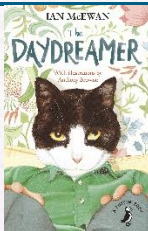


A window into our plans for learning: Half termly planner Summer 1

Curriculum year E	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Sharing the planet	 Partnership for the 	The natural world and its laws	Peoples' perceptions can create conflict and upset, which need to be resolved peacefully for everyone's well-being.	1. What causes conflict and leads to upset (Causation) 2. The connection between physical and emotional safety (Connection) 3. How understanding different perspectives can lead to a resolution of conflict and restoration (Perspective)	Respect Conflict Safety

Core Texts	 	Humanities	How well do you know the UK?	Music	Analyse different compositions describing how the musical elements enhance the message Reflect upon how their music expresses their personal voice and the impact it has on others.
English	GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Writing Genre: Imaginative writing, advertisement poster Statutory spellings to be taught Gaps from Year 6 to be closed	Cooking	<u>Food and Farming</u> Know which part of the plant different food come from.	PE	Adventure Challenge
Maths	Constructing, measuring, and using geometric notation Developing geometric reasoning	Art & DT	Environment	PSHE/RSE and British Values	<u>Changing & Growing:</u> Healthy & Unhealthy Relationship Behaviour Respectful Relationships
Science	Earth in Space Gravity, the Solar System and beyond			Careers	<u>Explore Possibilities & Managing Careers</u> Interesting jobs Tasks I would like

