

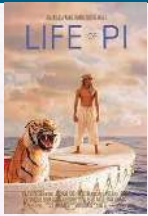



# A window into our plans for learning: Half termly planner Spring 2

Curriculum year E	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in time and place	 Industry, innovation and infrastructure 	Discoveries of Humankind	Exploration can lead to discoveries, insights and new opportunities.	1. What are explorations and discoveries are and what motivates people to inquire (Form) 2. How life changes as a result of discoveries and opportunities (Change) 3. Opportunities, emotions and challenges as a result of discovery and change (Perspective)	Progress Discovery Exploration

Core Texts	 	Humanities	Local History	Music	Share and compare experiences as audience members at various performances  Describe the process used to create own music and compare it in order to improve their	
English	GAP: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Writing Genre: Diary, Poetry	Statutory spellings to be taught Gaps from Year 6 to be closed	Cooking	<u>Healthy Eating</u> Know and understand that food and drink is measured in kilojoules / kilocalories.	PE	Athletics
Maths	Operation and equations with directed numbers  Addition and subtractions of	Art & DT	Pattern	PSHE/RSE and British Values	Online Relationships & Media	
Science	Life Processes and Organisation <b>Reproduction</b>			Careers	<u>Creating Opportunities/ the Big Picture</u> Taking on roles in teamwork Life transitions and handling these	