


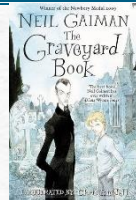


A window into our plans for learning: Half termly planner Spring 1

Curriculum year E	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in time and place	 Gender Equality 	Relationships between individuals	Leadership within a community ensures equality and justice for all its members	1. Connections within a community (Connection) 2. The characteristics of good leadership (function) 3. The role of a leader in ensuring equality and justice within their community (responsibility)	Community Justice Leadership

Core Texts	 	Humanities	Africa – comparing and contrasting locations	Music	Create and perform a movement sequence accompanied by music that they have created
English	PAG: Consolidation of anything not secure in. Fill any gaps in preparation for year 9 Statutory spellings to be taught. Gaps from Year 6 to be closed. Writing Genre: Narrative – setting, atmosphere, flashbacks	Cooking	<u>Healthy Eating</u> Know and understand the nutrients, carbohydrate, protein, fat, vitamins, minerals, fibre and water Explain the basic function of each nutrient.	PE	Games
Maths	Solving problems with all four operations Fractions and percentages of	Art & DT	Community through design	PSHE/RSE and British Values	<u>The World I Live In:</u> Diversity/Rights & Responsibilities Being Safe
Science	Forces Measuring forces, force diagrams, resultant forces, speed			Careers	<u>Creating Opportunities/ the Big Picture</u> Volunteer roles Making positive contributions in group work

