





# A window into our plans for learning: Half termly planner Autumn 2

Curriculum year E	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 <p>Peace, justice and strong institutions</p> 	What it means to be human	People can be stereotyped according to their appearance and behaviour, and this may lead to discrimination	<ol style="list-style-type: none"> <li>1. What is stereotyping and discrimination (Form)</li> <li>2. How people's behaviours and appearances can lead to stereotyping (Function)</li> <li>3. Our responsibility to challenge discrimination and stereotyping (Responsibility)</li> </ol>	<p>Behaviour</p> <p>Stereotype</p> <p>Discrimination</p>

Core Texts	 	Humanities	Rivers and Flooding	Music	<p>Discuss music that relates to social issues and/or values</p> <p>Compare aspects of music from different times and places</p>
English	<p>PAG: Consolidation of anything not secure in, Fill any gaps in preparation for year 9</p> <p>Statutory year 6 challenge words</p> <p>Writing Genre: Playscripts, Persuasive writing</p>	Cooking	<p><b>Ingredients &amp; Tasting</b></p> <p>Describe how to grow some foods and demonstrate the use of some of these as ingredients</p>	PE	Gymnastics
Maths	<p>Place Value and ordering integers &amp; Decimals</p> <p>Fractions, decimals and percentages</p>	Art & DT	Creating stories and Building Worlds	PSHE/RSE and British Values	<p><u>Self – Awareness:</u></p> <p>Prejudice and Discrimination</p> <p>Respectful Relationships</p>
Science	<p>Material and matter</p> <p><b>Chemical reactions</b></p>			Careers	<p><u>Enabling the Self-Growth Mindset</u></p> <p>Team player and Team leader skills</p> <p>Sustained effort</p>