

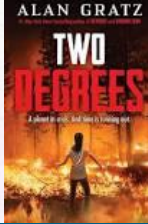



# A window into our plans for learning: Half termly planner Summer 1

Curriculum year D	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 Climate action 	The natural world and its laws	The Earth and its atmosphere go through changes	1. How the earth has changed and continues to change (Form) 2. Why the earth changes (Responsibility) 3. The impact of changes in the Earth and its atmosphere on human and animal kind (change)	Plate Tectonics  Topography  States of Matter

Core Texts	 	Humanities	Mountains, volcanoes, and earthquakes	Music	Share performances with each other and give constructive criticism	
English	GAP: Direct and Reported Speech, Active and Passive, Semi-colons and dashes to mark clauses, Formal and informal speech and vocabulary, Layout devices  Writing Genre: Explanation text,	Spells: Words that can be nouns and verbs, Words with a long o sounds spelt ou or ow, Words ending in -ible or-ibly	Cooking	Food and Farming Give examples of some foods made by animals	PE	Adventure Challenge
Maths	Shape Position and Direction	Art & DT	Take a Seat	PSHE/RSE and British Values	<u>Changing &amp; Growing:</u> Changes at Puberty	
Science	Materials and Matter States of matter, changes of state and the water cycle	Computing	Creating media 3D modelling	Careers	<u>Explore Possibilities &amp; Managing Careers</u>  Job stereotyping  Differences in jobs	