


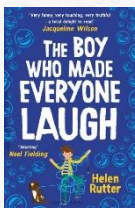


A window into our plans for learning: Half termly planner Spring 2

Curriculum year D	Theme	Learner value UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	 Affordable and clean energy 	Human systems and economic enterprise	Economic Activities affect people and impact the world	1. Buying and Selling is an interconnected system (Function) 2. The development of transportation has created a global market creating interconnected economies. (Change) 3. Our power as consumers to effect change (Causation)	Cooperation Product Transportation

Core Texts	 	Humanities	Chronological knowledge unit – numbers through time	Music	Record and share the stages of the process of creating a composition
English	GAP: Subject and Object, Ambiguity, Hyphenated Compound Words, Bullet Points, Perfect Form of verbs to mark relationships of time and cause Writing Genre: Newspaper report, Poetry	Spellings: Words with endings which sound like shuh after a vowel letter commonly spelt –cial, tial words with a soft c spelt ce	Cooking	Healthy Eating Know that different people need different amounts of energy.	PE Athletics
Maths	Fractions, Decimals and percentages Area, perimeter and Volume Statistics	Art & DT	Exploring Identity	PSHE/RSE and British Values	<u>Healthy Lifestyles:</u> Healthy Eating
Science	Evolution and Inheritance Fossil evidence; Adaptation and natural selection	Computing	<u>Data and information</u> Introduction to spreadsheets	Careers	<u>Creating Opportunities/ the Big Picture</u> Communication between workers and customers Future jobs