

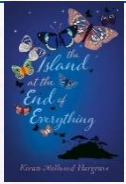



A window into our plans for learning: Half termly planner Spring 1

Curriculum year D	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	 Quality education 	Structure and function of organisations	Education is an integral part of a pathway to achieving aspirations in employment	1. How education supports choice in employment. (Function) 2. How education and skills for employment have developed over history resulting in a differing workforce (Change) 3. The responsibility of society to provide equitable access to education and employment for all (Responsibility)	Education Employment

Core Texts	 	Humanities	Chronological knowledge unit – numbers through time	Music	Record and share the stages of the process of creating a composition
English	PAG: Synonyms and Antonyms, Adverbs to show possibility, Root words, Hyphens, Coordinating conjunctions Writing Genre: Narrative Spellings: Adding suffixes beginning with vowel letters to words ending in –fer, Words with a long e sound spelt ie, ei,, Word families as above	Cooking	Healthy Eating Know that different factors can affect food choices e.g. availability, cost, advertising, pressure.	PE	Games
Maths	Ratio Algebra Decimals	Art & DT	Brave Colour	PSHE/RSE and British Values	Being Safe
Science	Life Processes and Organisation Circulation, diet and other factors that affect health	Computing	<u>Programming A</u> Variables in games	Careers	<u>Creating Opportunities/ the Big Picture</u> Volunteer roles Making positive contributions in group work

